

British Values Statement

Policy Review		
Review Schedule	Three Years	
Review Committee	Governing Body	
Date of Last Review	May 2022	
Date of Next Review	May 2025	

Head Teacher Signature	Date Signed
Governor Signature	Date Signed

Aldwyn Primary School British Values Statement

This document sets out how we, at Aldwyn Primary School, develop and promote British Values throughout our school and within our curriculum.

"We want every school to promote the basic British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs".

Lord Nash

A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain.

British Values:

- The Rule of Law
- Democracy
- Individual Liberty
- Mutual Respect
- Tolerance for those of different faiths and beliefs

To do this our children will develop:

- An understanding of how citizens can influence decision-making through the democratic process
- An understanding that the freedom to hold other faiths and beliefs is protected in law
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- An understanding of the importance of identifying and combating discrimination

The mission statement and aims of the school carefully reflect these values, and the whole school strives to uphold them.

Mission Statement

Our school community is committed to providing a safe, secure and stimulating environment. We value and promote shared and personal achievement, high standards and respect for the individual. We believe that by working together we build understanding of one another and develop the self-esteem of every individual.

This Mission Statement represents the principles that we strive towards at Aldwyn Primary School. Throughout our statement we hope to show how we translate these aims into practice.

Our School Aims for Promoting British Values

At Aldwyn Primary School we believe that:

- high quality teaching will enable every child to achieve excellent progress in their learning
- every child should be a successful learner who strives to achieve their potential and have their talents recognised
- that all children should develop a love of learning to last a lifetime; preparing them for the next phase of their education and their future
- establishing positive partnerships and a shared vision with parents and the wider community is essential
- · children should learn in a safe, inclusive and stimulating environment
- · everyone in school should value themselves and each other

The table below is an indication of where we can find evidence to show that these values are an intrinsic part of school life at Aldwyn Primary School.

Value	Evidence		
	Aldwyn Statement and Aims for promoting British Values Pupil Voice minutes		
Democracy	Our school council works in conjunction with our eco-group council, to raise appropriate issues about our school and environment.		
	Two pupils per class are elected, annually, by their peers to represent their class.		
	At Pupil Voice meetings, representatives put forward ideas and issues identified by their peers regarding school developments and environmental issues.		
	Aldwyn Statement and Aims for promoting British Values		
	Behaviour policy		
The Rule of Law	 School Values: School has a set of values that each child is expected to follow Care for people and property Value others at all times Listen, think and follow instructions 		
	Be helpful, kind and polite		
	Enjoy and achieve in all our work		
	Display of school values in each classroom, the hall and corridors		
	Aldwyn Statement and Aims for promoting British Values		
	Behaviour policy		
C	P.S.H.E overview		
	PSHE is used to teach Social, Emotional and Behavioural skills throughout the school. Collective worship is used to both explore and support the school's values. By teaching the children how to manage and understand their emotions they will be motivated and equipped to:		
	Be effective and successful learners		
	Make and sustain friendships		
	 Deal with and resolve conflict effectively and fairly 		
	Solve problems with others or by themselves		
	 Manage strong feelings such as frustration, anger and anxiety 		
	Be able to promote calm and optimistic states that promote the achievement of goals		
	 Recover from setbacks and persist in the face of difficulties; 		
	Work and play co-operatively		
	Compete fairly and win and lose with dignity and respect for all competitors		
	Recognise and stand up for their rights and the rights of others		
	 Understand and value the differences and commonalities between people, respecting the right of others to have beliefs and values different to their own 		
	 To respect and value our world, and the things, both material and alive that exist within it. 		

Mutual Respect	 Aldwyn Statement and Aims for promoting British Values Behaviour policy P.S.H.E overview Aldwyn Tower of Needs in the hall and every classroom Displays of positive values around school Family Prayer We all have high expectations of achievement and behaviour. Children and staff are polite and kind. We believe that everyone has their own special gifts and we are expected to use them. All members of the school family are equally valued. Our teachers make lessons enjoyable and interesting and everybody is expected to do their best and respect others.
Tolerance for those of different faiths and beliefs	 Aldwyn Statement and Aims for promoting British Values P.S.H.E overview R.E. Policy Assembly records Alternative faith work as part of R.E. Daily worship reflects and teaches the children about tolerance for different faiths and beliefs. Activities within school support both children and adults of different or no faith, the children are taught respect and tolerance of these groups and the opinions and feelings of the groups are

taken into account with all activities.