

Aldwyn Primary School - History Overview



Nursery

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Down the farm	Beary Bear	Snowy Days	Greedy Animals	Enchanted Summer	Under the Sea
<ul style="list-style-type: none"> • Able to say who they are and who they live with. • Comments on fictional characters in stories about farm animals 	<ul style="list-style-type: none"> • Comments on experiences in their own life (Christmas, Diwali etc.) • Comments on fictional characters and events in stories (related to bears) 	<ul style="list-style-type: none"> • Comments on experiences in their own life – snowy days 	<ul style="list-style-type: none"> • Comments on fictional characters and events in stories linked to animals. 	<ul style="list-style-type: none"> • Can talk about some members of their family. • Comments on experiences in their own life - summer holidays. 	<ul style="list-style-type: none"> • Shares similarities between characters, figures or objects (different types of animals)

Reception

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Down the farm	Beary Bear	Snowy Days	Greedy Animals	Enchanted Summer	Under the Sea
<ul style="list-style-type: none"> • Festivals: Bonfire night, Diwali, Christmas • Can talk about what they have done with their families during Christmas' in the past. • Comments on photos of how Christmas used to be celebrated in the past 	<ul style="list-style-type: none"> • Talks about the lives of people around them and their roles in society. • Compare and contrast characters from Christmas stories, including figures from the past 	<ul style="list-style-type: none"> • Talks about past real life experiences and begin to sequence major life events 	<ul style="list-style-type: none"> • Comments on fictional characters and events in stories linked to animals 	<ul style="list-style-type: none"> • Know some similarities and differences between summer holidays in the past and now, drawing on their experiences 	<ul style="list-style-type: none"> • Exploring the seaside now and in the past

Understanding the World ELG Past and Present

Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Compare and contrast characters from stories, including figures from the past.

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Year 1					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Remember Remember		Nurturing Nurses		Grab Your Passport
	<ul style="list-style-type: none"> Find out about a significant historical event – The Gunpowder Plot Learn of significant people from the past – Guy Fawkes, King James I Know why we celebrate Remembrance Day. Why is the cenotaph important? Have an understanding of significant people in Manchester 		<ul style="list-style-type: none"> Children will learn about the lives of significant individuals in the past who have contributed to national and international achievements. Learning about Florence Nightingale and Mary Seacole 		<ul style="list-style-type: none"> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Holidays - Finding out how holidays have changed over the years – places, travel.

Year 2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Yo Ho Ho		London's Burning		Amazing Adventures
	<ul style="list-style-type: none"> Find out about changes in technology in living memory Compare different transport from different time periods, identifying 		<ul style="list-style-type: none"> Find out about a significant historical event – The Great Fire of London Discover events which happened before living memory. 		<ul style="list-style-type: none"> Find out about significant people from the past. Study Neil Armstrong and Christopher Columbus, then make comparisons.

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	<p>similarities and differences.</p> <ul style="list-style-type: none"> • Have an understanding of the chronology of changes in transport within living memory 		<ul style="list-style-type: none"> • Find out about significant people from the past – Samuel Pepys, King Charles II, Charles III, Christopher Wren • Continue to build up an understanding of the chronology of time • Learn about significant British monarchs and place them in the correct order • To know about the monarchy today • Recall some key facts about the different monarchs studied 		
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Year 3

Autumn 1	Autumn 2 Rock On!	Spring 1	Spring 2 Mummy, Mummy, Mummy	Summer 1	Summer 2 Why is Greater Manchester great?
	<ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age • The definition of hunter gatherers • Iron Age Celts and Celtic Warriors • Evidence from the Stone Age that 		<ul style="list-style-type: none"> • The achievements of the earliest civilizations – Ancient Egyptians, including pharaohs, hieroglyphics, mummification, and Cleopatra 		<ul style="list-style-type: none"> • A local history study of Manchester • It takes a certain kind of imagination (song) • Describe technological developments in Manchester that have impacted the world –

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	survives today – Skara Brae, Stonehenge.				transport, housing, work, electronics, computers, aviation
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Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Veni, Vidi, Vici		Rags to Riches		Marvellous Monarchs
	<ul style="list-style-type: none"> The Roman Empire and its impact on Britain British resistance - Boudicca and her significance in history Invaders from Rome and Scandinavia and their impact upon Britain, what did they come for and why did they stay? 		A study of fashion through the ages in British history that extends pupils' chronological knowledge beyond 1066.		<ul style="list-style-type: none"> A study of monarchs in British history that extends chronological knowledge beyond 1066. The changing power of monarchs – John, Anne, Henry VIII, Victoria

Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Vicious Vikings		Mysteries of the Maya			Guilty!
<ul style="list-style-type: none"> Anglo-Saxons and Vikings Roman withdrawal from Britain and the fall of the Western Roman Empire Scots' invasions from Ireland to North Britain. 		<ul style="list-style-type: none"> The Maya - A non-European society that provides contrast with British history – the Mayan civilization cAD900 Describe Mayan civilisation – food, homes, farming, 			<ul style="list-style-type: none"> Crime and Punishment through the Ages Talk about and compare the punishments in different periods – Roman, Tudor,

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<ul style="list-style-type: none"> Anglo-Saxon invasions, settlements, and kingdoms Viking raids and invasion – Danegeld Resistance by Alfred the Great Saxon laws and justice 		<p>games, costume, and Mayan inventions.</p> <ul style="list-style-type: none"> Who was Pakal the Great? How did Mayans worship? 			<p>Victorian and give reasons for them</p> <ul style="list-style-type: none"> Explain some key terms in the history of crime and punishment in Britain, such as wergild, trial by ordeal, tithings, hue and cry, treason, transportation and hard labour Compare modern day crime and punishment with those from the past. Use primary sources to decide what are facts, what opinions can be formed from evidence and identify the questions they have about the life of Dick Turpin.
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Year 6

Autumn 1 Dragonheart	Autumn 2	Spring 1	Spring 2	Summer 1 Valiant Victorians	Summer 2 Groovy Greeks
<ul style="list-style-type: none"> The achievements of the earliest civilizations – The Shang Dynasty What was it like to live in the Shang Dynasty? Who did the Shang people pray to? 				<ul style="list-style-type: none"> Understand how the Victorian era fits into the wider context of British history. Compare childhoods of Victorian children to their own lives 	<ul style="list-style-type: none"> The achievements of the Ancient Greek civilization The influence of the Ancient Greek civilization on the western world

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<ul style="list-style-type: none">• What jobs did the Shang people do?• Shang Dynasty art – jade and bronze dragon carving				<ul style="list-style-type: none">• Understand the vast differences between rich and poor.• Explore the chronology of changes to the rights of children.• Learn about the British Empire	<ul style="list-style-type: none">• Who were the Ancient Greek Gods and Heroes?• Learn about the Ancient Greeks at war.• What was it like to live in Ancient Greece
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