

Year 4 Newsletter



Aldwyn Primary School - Every Child a Success

Autumn Term 1

Wednesday 6th September 2023
to
Friday 20th October 2023

Theme – ‘No Place Like Home’

Welcome back! We hope you and your children have had a lovely time over the summer break and have been able to relax and enjoy some sunshine ready for the exciting term ahead.

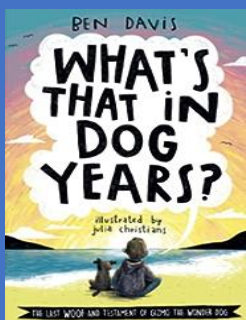
To develop a love of reading, please read to your child and encourage them to read to you. Your child will receive a reading book and can change it as soon as they have read it. Please support your child to record reading sessions in their reading diary.

Each Friday, your child will receive a set of spellings and a times tables to learn for the next Friday where they will be assessed. Please encourage and support your child to regularly practise their spellings and times tables.

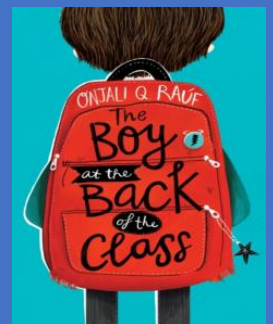
Each Wednesday, your child will receive an English and mathematics homework. This work should be handed in no later than the following Monday.

Please make sure your child has their P.E. kit in school at all times - plain black shorts and plain white t-shirt (no slogans, names or brands).

This term, our class novels will be:



‘What’s That in Dog Years?’ by Ben Davis.
George and Gizmo have been devoted friends since George was born. We follow the fun and adventures that they get up to. Gizmo loves parties and needs a break beside the seaside. As for the old saying about how you can’t teach an old dog new tricks – you really can’t!



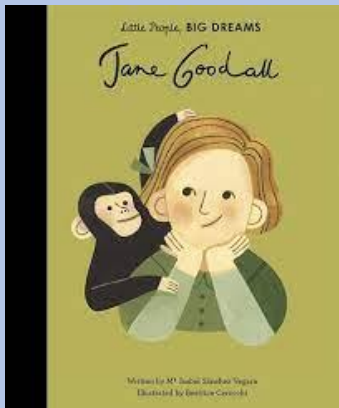
‘Boy at the Back of the Class’ By Onjali Q Rauf.

One ordinary nine-year-old child and three classmates are full of empathy for Ahmet, a boy that comes to their school as a refugee from Syria (he is the boy at the back of the class).

Our School Values

Achieve Care Value Listen Help

This term, we will be looking at our 'care' school value.



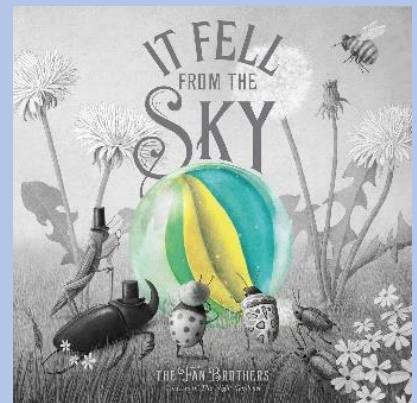
We will be reading about Jane Goodall – the world's foremost expert on chimpanzees. When Jane was little, her father gave her a toy chimpanzee named Jubilee. This inspired her lifelong love of animals, and she went to study them in the wild as soon as she could. Jane lived with chimpanzees in their natural habitat and became famous for her pioneering approach to research. She now educates the public on animal rights.

English

This term, we will be reading 'It Fell From the Sky' by the Fan Brothers.

It fell from the sky on Thursday. None of the insects know where it came from, or what it is. Some say it's an egg. Others, a gum drop. But whatever it is, it fell near spider's house, so he's convinced it belongs to him. Spider builds a wondrous display that insects from far and wide can come and look at the marvel. Spider has their best interests at heart. So what if he has to charge a small fee? So what if the lines are long? So what if no one can even see the wonder anymore? But what will Spider do after everyone stops showing up?

We will be using the structure of 'It Fell From the Sky' to write our own stories.



Maths

We will be very busy in maths, with the focus of our learning being: place value and addition and subtraction. We will work on the following:

- Represent and partition numbers up to 10,000
- Estimate, compare and order numbers up to 10,000
- Number lines up to 10,000
- Find 1, 10, 100, 1000 more or less
- Round to the nearest 10, 100, 1000
- Roman numerals
- Add and subtract 1s, 10s, 100s and 1,000s
- Add up to two 4-digit numbers with and without exchange
- Subtract up to two 4-digit numbers with and without exchange
- Efficient subtraction
- Estimate answers
- Checking strategies

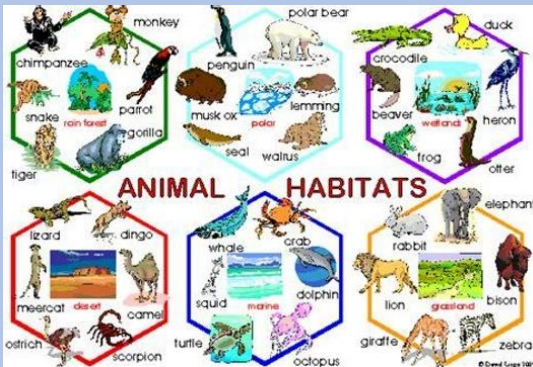
It is now compulsory that all children in Year 4 take part in the Multiplication Tables Check (MTC) in the Summer term. For more information about this please visit:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

In preparation for the MTC, this year we will be doing lots of times tables practise and we will be using the website called TT Rock Stars. We strongly advise that you allow your child to use this website as much as possible at home, as the more practise they get, the more confident and quicker they will become at their times tables.

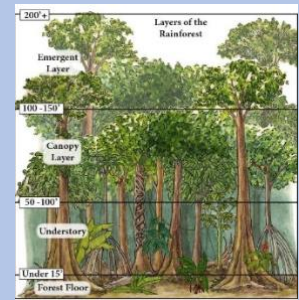
Science

This term, we will be learning about living things and their habitats. We will explore a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. We will then create classification keys to group, identify and name living things from the local habitat and beyond. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things.



Research

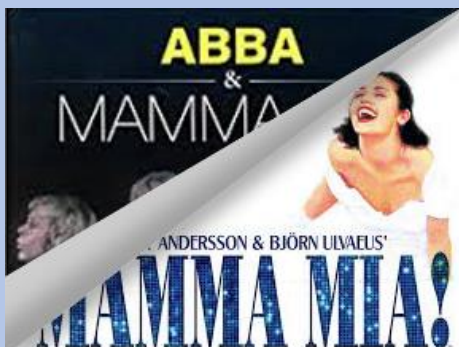
This term, we will be learning about rainforests. We will be locating the world's rainforests and understand the importance of them to people all over the world. We will study the Congo and Amazon Rainforest looking at the key characteristics, features, and the different layers of life. We will also look at the impact of deforestation.



Computing

We will be using Google Docs with Mr Goodier to learn about the physical and human geography from around the world.

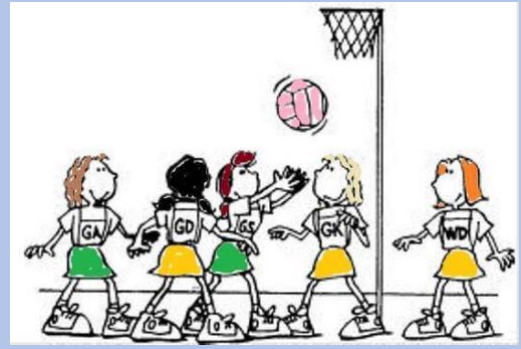
Music



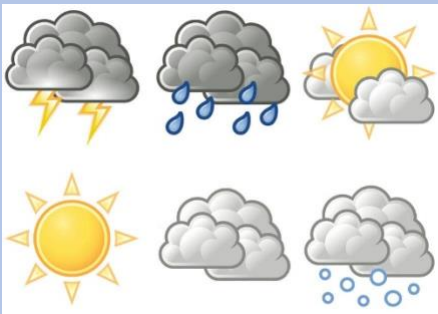
Mamma Mia will be our theme in music, we will learn to sing, play, improvise and compose with the well-known song 'Mamma Mia.' We will also get the chance to listen to and appraise a range of Abba hits.

PE

This term, we will be focusing on netball. We will learn how to pass and move effectively to keep possession of the ball, explore the transition between attack and defence and work out simple tactics for creating space and keeping possession which will result in shooting opportunities. We will then refine our shooting technique and understand positions on a court.



French

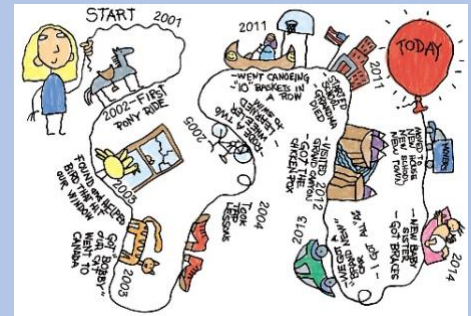


We will be learning about Le Temps - the weather. During this topic, we will use the appropriate vocabulary to describe different weather conditions and talk about how the weather changes throughout the seasons of the year. We will sing songs about the weather to help build our confidence to talk in French. We will then become weather reporters to deliver a forecast in French on camera.

Religious Education

This term, we will be exploring – Why do some people think life is like a journey?

We will look at our life journey so far and identify the key milestones and key milestones that we hope to happen in the future. We will learn about why marking the milestones of life are important to Christians and Jewish people. We will also learn about what happens in Christian and Jewish ceremonies of commitment.



Art

As a starting point, we will be using the flora and fauna of tropical rainforests. We will then develop our drawings through experimentation and textile-based techniques to design a repeated pattern suitable for a fabric.

PSHE

The unit for this term is: 'Being Me in My World.' We will understand how to value ourselves and others. We will recognise how it feels to be happy, sad or scared and identify if others are feeling these emotions. We will understand that our behaviour brings rewards / consequences.



We are looking forward to the term ahead. If you have any questions please do not hesitate to come and speak to us.

Thank you for your continued support,
Kind regards,
Year 4 Team