

# Year 2 Newsletter



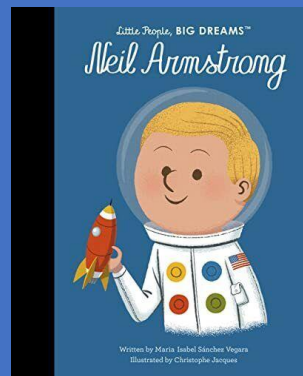
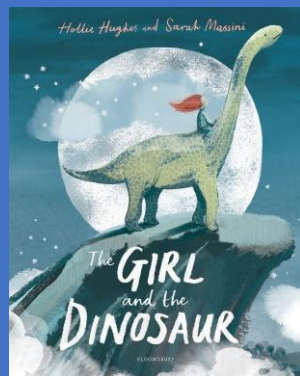
Aldwyn Primary School - Every Child a Success

Summer Term 1

Monday 15<sup>th</sup> April 2024 – Friday 24<sup>th</sup> May 2024

Theme – ‘Out of this World’

What will we read this half term?



To promote our love of reading, we will be visiting the school library each week to choose/swap a library book. These books will be kept in school for the time being and we will be able to enjoy them in class.

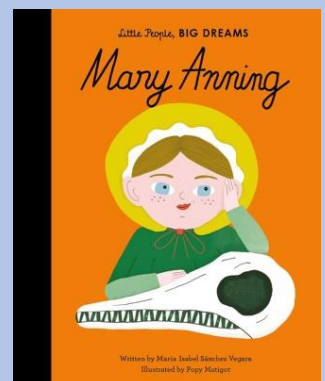
What will we learn this half term?

Please note that all of the Curriculum Overviews for each subject can be found on the school website. These contain detailed outlines of the coverage and rationales for teaching. Please take time to read them.

## English

*Anything is possible and nothing's as it seems . . .*

Our class text this half term is “The Girl and the Dinosaur” written by Hollie Hughes. This beautifully illustrated book celebrates one little girl’s limitless imagination. In a town by the seaside, Marianne is often seen digging for treasure on the beach. One day, she finds the most wonderful treasure of all – a dinosaur skeleton! That night, Marianne makes a wish upon a star that her dinosaur will come to life. She wishes it with all her heart – and it comes true. Together, Marianne’s adventures with her new friend are limited only by their imagination. Whilst reading this book, children will have many reading and writing opportunities to develop and enhance their skills. We will predict what we think will happen next, learn new vocabulary and sequence the story. Our final piece of writing will be a non-chronological report all about dinosaurs. We will also enjoy reading about Mary Anning, finding out about her life and her achievements.



## Maths

In maths, over the next few weeks, we will learn about:

## Mass, capacity and temperature

- Compare mass
- Measure in grams and kg
- Four operations with mass
- Compare volume and capacity
- Measure in ml
- Measure in L
- Four operations with volume and capacity
- Temperature

## Fractions

- Introduction to parts and wholes
- Equal and unequal parts
- Recognise and find a whole, a half, a quarter and a third
- Unit fractions and Non-unit fractions
- Recognise the equivalence of a half and 2 quarters
- Recognise and find 3 quarters
- Count in fractions up to a whole

## Science

In Science, this half term we will be learning about living things and their habitats. This will include:

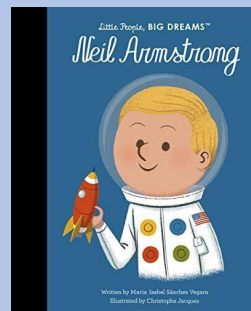
- Common characteristics of all living things
- Identifying things that are living and have never been alive
- Food chains
- Classifying and sorting living things into producers, consumers and decomposers
- Identifying minibeasts



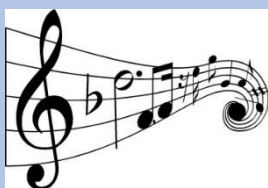
## Research Topic

Our History topic for this half term is “Significant Explorers”. We will learn about:

- What makes someone a significant person
- Ibn Battuta (Explorer of Africa, Europe and Asia)
- Matthew Henson (Polar Explorer)
- Felicity Aston (Polar Explorer)
- Neil Armstrong (Space Explorer)
- How will they be remembered?



## Computing



Our Computing topic this half term is called “Digital Music – Sequencing Steps”. Our computing lessons will be taught by Mr Goodier on Thursday afternoons.



## D&T

In D&T this half term, our topic is called “Mechanisms: Fairground wheels”. The children will:

- Design and label a wheel
- Consider the materials, shape, construction and mechanisms of their wheel
- Build a stable structure with a rotating wheel
- Follow a design plan to make a completed model of the wheel



## **PSHE**

Our PSHE topic this half term is "Relationships". We will learn about:

- How to make friends
- Solving friendship problems when they occur
- Helping others to feel part of a group
- Showing respect in how they treat others
- How to help themselves and others when they feel upset or hurt
- What makes a good relationship



## **Music**

Our Music topic this half term is called "Friendship". We will be learning a song all about what it means to be a good friend. We will look at different music styles and explore instruments with composing opportunities.

## **PE**

A polite reminder that Aldwyn's PE uniform is as follows;

### **Indoor PE kit**

- White T-shirt (plain)
- Black shorts
- Pumps or trainers with non-marking sole for indoor games
- Bare feet for gymnastics

### **Outdoor PE kit**

- White T-shirt (plain)
- Black shorts
- Trainers

Please note that children who do not have the correct PE kit in school on PE days may not be able to participate in the lesson for health and safety reasons.

PE kits can be kept in your child's locker for the half term and can be taken home for the holidays to be washed.

In PE this half term, we will be building on our athletic skills ready for sports day. We will also be learning about how physical activity impacts our mental health and well-being.

Our P.E lessons will be taught by Mr Cole on Thursday afternoons.

## **RE**

Our RE topic this half term is called, "How and why do we celebrate special and sacred times?" We will discuss the questions:

- What do you celebrate and why? What stories do your families tell?
- What happened at Easter and how does it make people feel?
- How do Christians celebrate Easter?
- What matters most at Easter?
- Why do Jewish people tell the story of Passover every year?
- What do Muslims celebrate at Id-ul-Fitr?

## **Homework**

Homework will be given each week to consolidate learning. It will be handed out on Fridays and is due back in the following Friday. Homework activities may include a maths, a writing or topic/theme related activity. All children are expected to read to an adult each night for around 10 minutes. Your child should also know their TTRockstars and Numbots login, so they can practise times tables and number skills at home.

## **Thank you**

We really look forward to the term ahead. If you need to get in touch, please write a note in your child's reading record, or speak to a member of staff on the door at pick up or drop off time.

Thank you for your continued support.

Kind regards,

Miss Haygarth and Miss Manning (Year 2 Teachers)

