

Year 4 Newsletter



Aldwyn Primary School - Every Child a Success

Summer Term 1

Monday 15th April 2024
to
Friday 24th May 2024

Theme – ‘Around the World in an Aldwyn Term’

Welcome back! We hope you and your children have had a relaxing break and are ready for the exciting term ahead.

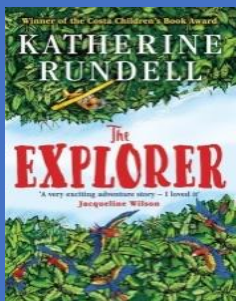
Our theme for this half term is ‘Around the World in an Aldwyn Term,’ where we will be meeting Duncan who receives a set of postcards from around the world, sent by his abandoned crayons who he thought had been lost, forgotten, broken – even melted in a clothes dryer and stuck to a sock.

To continue with promoting the love of reading throughout our school we will again be visiting Droylsden library. This is a great opportunity for your child to learn about the fantastic free resources available to them and to read and enjoy a wide range of books. The library is also a great place to go to study or do homework, to use a computer or attend free activities during school holidays.

Please continue to read to your child and encourage them to read to you. Your child will receive a reading book and can change it as soon as they have read it. Please support your child to record reading sessions in their reading diary. It is important that your child regularly reads their reading book.

Reading for pleasure can benefit your child’s education, social and cognitive development, their wellbeing, and their mental health. Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words and phrases (that we can use in our own writing), experience a range of emotions, and acquire new skills and knowledge.

What will we read this half term?



We will continue to read ‘The Explorer’ by Katherine Rundell.

As we follow Fred, Con, Lila and little Max as they figure out the basics of survival: water, shelter, food in the Amazon Rainforest after their plane fell out of the sky. Do they wait for rescue, or find a way to rescue themselves..?

What will we be learning this half term?

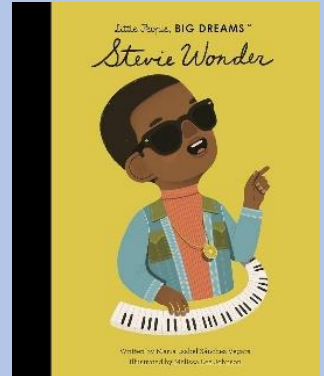
Please note that all the Curriculum Overviews for each subject can be found on the school website. These contain detailed outlines of the coverage for learning. Please take time to read them.

Our School Values

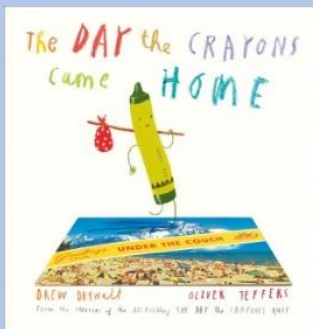
Achieve Care Value Listen Help

This term, we will be looking at our 'achieve' school value.

We will meet Stevie Wonder, the genius behind some of the world's best loved songs. At just 8 years old it was clear that Steveland Judkins was going to be a star. Renamed Stevie Wonder for his astonishing talent on the piano and other instruments, he wrote and performed some of the biggest hits of the 1970s. Stevie became known for his inventiveness, his soulful voice, and the social commentary in his lyrics. He is a UN Messenger of Peace and remains one of the music world's most iconic figures.



English



This term, we will be reading 'The Day the Crayons Came Home' by Drew Daywalt and Oliver Jeffers.

We will use this story as inspiration for creating a class holiday brochure. We will be travelling around the world, just like the crayons, collecting information about different holiday destinations. We will then use our imaginations to create our own holiday resorts. To complete our theme we will be writing a weather report using Google Slides.

Maths

We will be learning:

- Make a whole with tenths
- Make a whole with hundredths
- Partition, compare and order decimals
- Round to the nearest whole number
- Halves and quarters as decimals
- Write money using decimals
- Convert between pounds and pence
- Compare, estimate, calculate and solve problems with money
- Years, months, weeks and days
- Hours, minutes and seconds
- Convert between analogue and digital times
- Convert to and from 24-hour clock

It is now compulsory that all children in Year 4 take part in the Multiplication Tables Check (MTC) in the Summer term. For more information about this please visit:

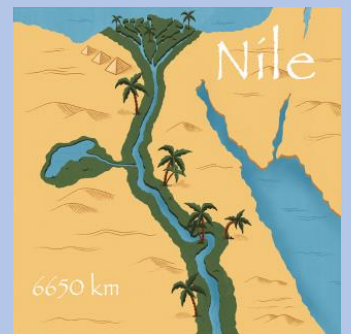
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

In preparation for the MTC, this term we will be doing lots of times tables practise and we will be using the website called TT Rock Stars. We strongly advise that you allow your child to use this website as much as possible at home, as the more practise they get, the more confident and quicker they will become at their times tables.

Please encourage and support your child to practise their weekly times tables. It is very important that your child learns their times tables up to x12 (and their associated division facts) as it supports their mathematical learning and understanding. When children know their times tables and have quick recall, mental arithmetic becomes easier. Practising times tables also helps children to understand number and number relationships and to see patterns in numbers. These skills will help them to master key concepts and move quickly through more complex maths problems with confidence.

Research

This term, we will be learning about rivers. We will find out why rivers are so important to the towns and villages that have developed on their banks. We will look at the features of rivers, and the natural and human ways that rivers have changed over time. We will also explore the life stories of rivers and the impact of flooding.



Computing

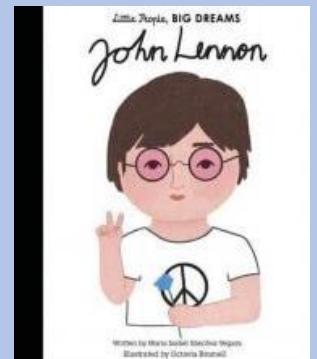
This term, we will be coding – repetition in games. We will be learning about variables and how they are used in games to keep a score, the number of lives left and a count down to the end of the game. We will then create a game to show our understanding.

Music

This term, our learning will focus around the song: Blackbird by the Beatles – a song about civil rights. We will also listen to, improvise, appraise and perform a range of songs sung by the Beatles.



We will also meet John Lennon (a member of the Beatles), the boy from Liverpool who dreamed of peace.



PE

The focus of our learning this term will be tag rugby.



We will be developing our passing and moving to create space to beat an opponent and score a try. We will then understand tagging and explore different ways the defending team can prevent the attackers from scoring. We will then combine passing and moving to develop ways of creating space to beat an opponent to score a try. Finally, we will bring together our learning to play a tournament.

Foreign Languages

In this unit, we will be introduced to the vocabulary relating to different parts of the whole body. The focus will then look closely at the features which make up the face and head. We will use extended phrases using adjectives to describe our features and those of our class.

