

# Reception Newsletter



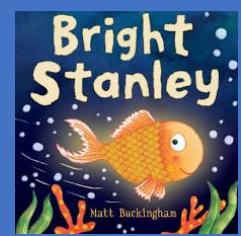
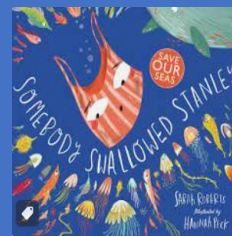
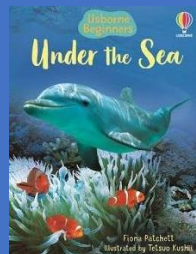
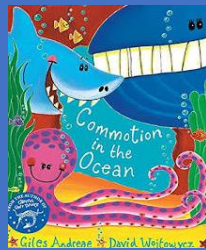
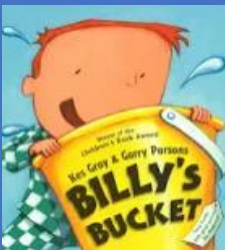
Aldwyn Primary School - Every Child a Success

## Summer Term 2

Monday 10<sup>th</sup> June 2024  
to  
Friday 26<sup>th</sup> July 2024

## Theme – Under the Sea

Welcome back after the half term holiday and we hope you had a restful break. During this half term we will begin to prepare the children for the move to Year One and their new class. We will share special memories of our time together in reception and look forward with excitement to the next step in their learning journey. We will also celebrate Father's Day.



What will we read this half term?

This half term our theme is 'Under the Sea'. We will share many fiction and non-fiction books about the ocean and explore life under the sea. We will discuss the impact of pollution on sea animals and how we can make difference. We will make sea scenes, create a magical sea creature, and design our very own bucket just like Billy's in our story.

## What will we learn this half term?

### Communication and Language

This half term the children will:

Listen and respond with relevant questions, comments, or actions.

Attend to others in play.

Make comments and clarify thinking with questions.

Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Speak in well-formed sentences with some detail.

Use new vocabulary in different contexts.

Use past, present, and future tenses in conversation with peers and adults. Use conjunctions to extend and articulate their ideas.

Through the above texts we will provide opportunities for the children to ask and answer questions to give clarity to their learning during taught sessions and during continuous provision. We will use role play and retelling of the stories to consolidate their understanding. They will begin to recognise the use of repeated text and be encouraged to use the new vocabulary in everyday sentences.

## Personal, Social and Emotional Development

The children will be able to identify and moderate their own feelings.

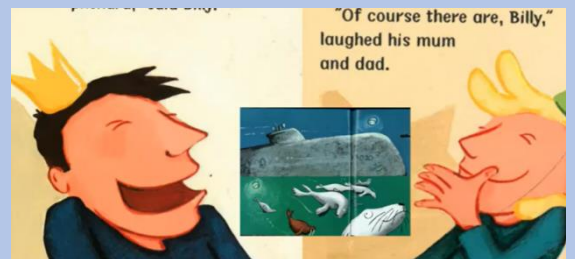
See themselves as a unique and valued individual.

Seek out a challenge and enjoy the process.

Show sensitivity to others needs and feelings.

### Billy's Bucket

- How does it feel when you are excited for something like a birthday party or present?
- In the story Billy says he can see sea creatures in his bucket and his mum and dad don't believe him. How does Billy feel? Is it kind to laugh at someone?
- Would you take something without asking?



## Physical Development

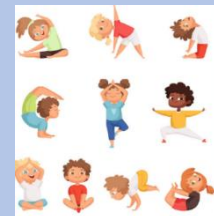
The PE sessions will focus on ball skills using their hands so this will include:

- Exploring throwing - overarm, underarm, rolling, catching and showing good control when stopping a ball.



### Gymnastics - Moving

- Explore moving and making shapes using different body parts.
- Explore moving in different directions.
- Explore big and small ways of moving and making shapes.
- Moving in pairs



Fine motor:

We will continue to support the children to use good letter formation begin to develop the foundations of an accurate and efficient handwriting style. We will continue to offer opportunities to use a range of tools to promote good fine motor and cutting skills.

## English

We are so proud of the children's phonics learning and the progress they have made with their reading. The phonics lessons will continue through this summer term and it will also be an integral part of the teaching and learning in year one.

Again, here is the link if you require further information about Read Write Inc phonics.

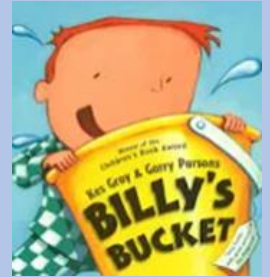
<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

### Comprehension

Comprehension is a key aspect of reading at this age so please continue to ask your child about what they have read to confirm their understanding.

To help with comprehension at school we will offer opportunities for the children to act out stories through role play activities, we encourage them to use simple props and to use the appropriate learnt vocabulary. They will be asked to recall the main points in text in the correct sequence, using their own words and include new vocabulary. The children will explain whether they like or dislike a book and give a simple justification. We will ask them to show their understanding of some less familiar words and phrases from stories when they are read aloud to them.

Our main text this half term is a book called Billy's Bucket. This story is about a little boy called Billy who wanted a bucket for his birthday. He went to the shop to pick out a very special bucket, he could not wait to get it home to fill it with water. This is how the adventure starts..... Billy was amazed to find an undersea scene with different sea creatures and even a submarine in his bucket.



During the coming weeks some activities will include; designing their own magical bucket, making a sea scene, fish crafts, talking about different creatures that live in the sea, researching facts, making information books and learning about different sea transport. We will also be sharing under the sea fiction and non-fiction books.

Writing - As the children's handwriting and letter formation is making good progress we will be working on the following:

Emergent writing: Showing an awareness of different audiences for writing.

Write short sentences using well known letter-sound correspondences learnt for the phonics sessions.

Composition: Write a simple narrative in short sentences.

Spelling: Continue to spell words by drawing on knowledge of known grapheme correspondences. Make phonetically plausible attempts when writing more complex unknown words. Begin to spell some red words when writing sentences.

The English tasks for Billy's Bucket will include:

Features of a non fiction text

List of birthday presents

Designing own sea creature with descriptive labels .

Discuss why mum and dad didn't believe Billy.

Explore the use of speech marks and expression when reading

Research sea creatures

Make own information book.

Make books for the library

Design a bucket



## **Maths**

This half term will continue to learn the composition of numbers beyond 10 using the White Rose scheme of work for summer.

This will include:

Automatic recall number bonds 0-10

Adding more

Taking away

Number bonds

Subitise

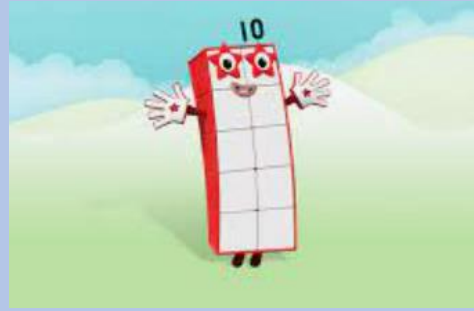
Shape – spatial reasoning

Doubling

Sharing and grouping

Even and odd

Patterns and relationships



## Understanding the World

The children will learn fact about sea creatures and describe the different features.

They will explore under the sea habitats.

Think about how we can help to keep life in the ocean safe.

Begin to understand, on a simple level, how the environment supports a range of wildlife as well as the positive and negative effects humans can have on it (polluting the oceans).

How to look after animals and respect the planet.

Understand the need to respect and care for the natural environment and all living things.

Look at different sea vehicles and discuss what they are used for.



Events, Celebrations and Festivals:

Summer - Looking for seasonal changes in the local environment.

Father's Day

## Expressive Arts and Design

Under the water sea scene

Designing their own bucket.

Designing own sea creature using various materials and media

Under the sea crafts.

Beginning to evaluate the making process – discuss what could be changed to make the designs better.



## Music and Dance

Explore, use, and refine a variety of artistic effects to express their ideas and feelings.

Explore and engage in music making and dance, performing solo or in groups.

Create a show that can be presented and performed to an audience.

## Little People Big Dreams

This half term our Little People Big Dreams book is Elton John. We will explore some of his songs and celebrate his extraordinary songwriting talent, which is linked to one of our school values - 'achieve'.



## General Information

**Toy Donations** – Would you be able to help? We are asking for donations of any of the wonderful toys your children have loved and cherished over the years and now no longer play with. Some of these items could include farm animals, farm scenes, dinosaurs, toy cars, dolls, prams, small world toys, pirate toys, sea creatures, anything fairy and any wooden toys. We are always looking to replace and replenish our toy stock so thank you in advance if you can help.

**Spare Clothes** - We are currently running short of spare underwear. We would be grateful to receive any spare unwanted items: knickers and socks. Thank you.

**Transition-** During this half term we will begin our transition work which will help to prepare the children for the move to Year One. The children will be taken to see their new classrooms and they will be shown where to put their coats, bags and other belongings. The children will also meet their new teacher. This is a very exciting time so preparing the children with a calm, child friendly approach will help with a smooth transition. You will be informed of your child's new teacher in the coming weeks.

If you have any further questions, please do not hesitate to contact your class teacher. We are looking forward to a lovely summer term together It is hard to believe the children are coming to the end of their reception year. The time has flown by... we must have had fun! Thank you for your continued support.

Warmest wishes  
The Reception Team