

Year 4 Newsletter



Aldwyn Primary School - Every Child a Success

Summer Term 2

Monday 10th June 2024
to
Friday 26th July 2024

Theme – ‘Once Upon a Time’

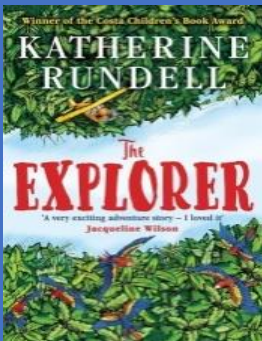
Welcome back! We hope you and your children have had a lovely time over the half term break and have been able to relax .

This term, we will be reading a range of traditional stories and nursery rhymes, linked to our theme ‘Once Upon a Time’.

To continue with promoting the love of reading throughout our school we will again be visiting Droylsden library. This is a great opportunity for your child to learn about the fantastic free resources available to them and to read and enjoy a wide range of books. The library is also a great place to go to study or do homework, to use a computer or attend free activities during school holidays.

Please continue to read to your child and encourage them to read to you. Your child will receive a reading book and can change it as soon as they have read it. Please support your child to record reading sessions in their reading diary. It is important that your child regularly reads their reading book.

What will we read this half term?



We will continue to read ‘The Explorer’ by Katherine Rundell.

As we follow Fred, Con, Lila and little Max as they figure out the basics of survival: water, shelter, food in the Amazon Rainforest after their plane fell out of the sky. Do they wait for rescue, or find a way to rescue themselves..?

What will we be learning this half term?

Please note that all the Curriculum Overviews for each subject can be found on the school website. These contain detailed outlines of the coverage for learning. Please take time to read them.

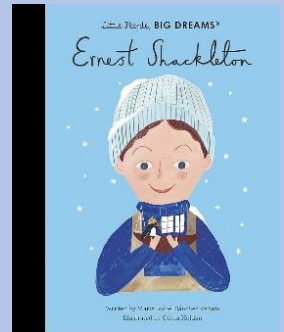
Our School Values

Achieve **Care** **Value** **Listen** **Help**

This term, we will be looking at our 'achieve' school value.

We will meet Ernest Shackleton, the fearless Antarctic adventurer.

When Ernest Shackleton was young, he longed for a life of adventure. After a career in the Merchant Navy, he joined a landmark expedition to try to reach the South Pole for the first time in history. Although he had to go home early, he never gave up. His own expeditions set new records for the closest anyone had ever been to the South Pole, and he is remembered now as a courageous and inspiring leader.



English

This term, we will be reading a range of traditional stories and nursery rhymes. We will then choose our favourite story or nursery rhyme and change it into a playscript. We will look at the features of a playscript, language and punctuation. We will then perform our playscripts to year 2.



Maths

The focus of our learning will be decimals, money, time, shape, statistics, position and direction. We will work on the following:

- Make a whole with tenths / hundredths
- Partition, compare and order decimals
- Round to the nearest whole number
- Halves and quarters as decimals
- Write money using decimals
- Convert between pounds and pence
- Compare amounts of money
- Estimate with money
- Calculate with money
- Solve problems with money
- Years, months, weeks and days
- Hours, minutes and seconds
- Convert between analogue and digital times
- Convert to and from the 24 hour clock
- Understand angles as turns
- Identify, compare and order angles
- Triangles, quadrilaterals, and polygons
- Lines of symmetry
- Interpret charts
- Comparison, sum, difference
- Draw and interpret line graphs
- Describe position using coordinates
- Plot coordinates
- Draw 2-D shapes on a grid
- Translate on a grid
- Describe translation on a grid

Research

This term, we will be learning about the significant British monarchs since 1066 and how their reign affected history. We will be learning about Henry VIII, who is one of the most famous English monarchs remembered for having six wives. We will also be meeting Queen Elizabeth II, the longest reigning monarch of modern times.



Computing

This term, we will be learning about 'Graphic Design,' which will include desk top publishing, green-screening photographs and creating images with a text description using AI (artificial intelligence). Artificial intelligence is the ability for a computer to think and learn. With AI computers can perform tasks that are typically done by people, including processing language, problem solving and learning. Artificial Intelligence, is a tool, much like other types of new technologies.

Religious Education

This term, we will be exploring -

- Why is Jesus inspiring to some people?
- Which people are special and why?
- What do we know about Jesus' life story?
- Can we live by the values of Jesus in the twenty- first century?
- Who is inspiring for me?



Music

This Unit of Work consolidates the learning that has taken place throughout the year. We will be revisiting songs and musical activities embedding the foundations of music using our voices and instruments. We will sing, play instruments within songs and improvise using our voices and instruments.

PE



The focus of our learning this term will be to develop our understanding of how we can win a game of tennis. We will learn how to control our racket to direct the ball towards a space to win a point, how to use forehand and backhand shots when playing a game, using tactical play to win a point. We will then bring our learning together to take part in a class tournament.

Foreign Languages

In this unit, we will develop our conversational skills via transport, direction, and movement. We will learn the key vocabulary related to transport, respond to simple instructions for direction and movement and follow simple directions to find a place on a map.



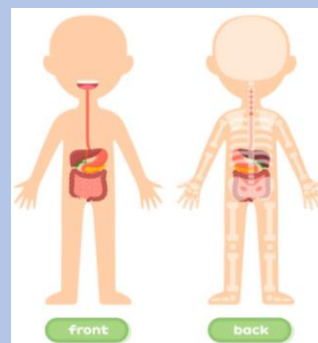
Design and Technology

This term, we will be using our imagination and creativity to design and construct a bird feeder. To support our learning, we will use the chrome books to research what makes a good feeder for birds. Using this information, we will then design and build our feeder using a range of construction materials and glue guns.



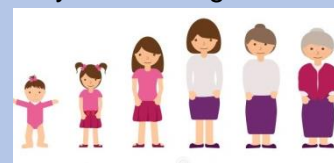
Science

In this unit, we will explore the different organs of the digestive system in humans and the functions of teeth in both humans and animals. Firstly, we will learn about the parts and functions of individual organs of the human digestive system. Then, we will learn about the different types of teeth and the importance of good dental hygiene, before planning and carrying out an investigation into tooth decay using an egg as a model tooth. We will then learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and food chains. We will extend our understanding of food chains from key stage 1 to include more complex chains, using the terms 'consumers' and 'producers' and compare food chains in different habitats. Finally, we will compare the teeth of different types of animals and apply our understanding to make links with their role in the food chain.



PSHE

The unit for this term is: 'Changing Me.' We will be focusing on coping positively with change. We will explore, how babies grow (animals and humans), and family stereotypes. We will also think about moving on to our next class and the things we are looking forward to next year.



We are looking forward to the exciting term ahead. If you have any questions please do not hesitate to come and speak to us.

Each Friday, your child will receive a set of spellings and a times table to learn for the next Friday where they will be assessed. Please encourage and support your child to regularly practise their spellings and times tables.

Please make sure your child always has their P.E. kit in school - plain black shorts (no brand names or labels) and plain white t-shirt (no brand names or labels).

Thank you for your continued support,
Kind regards,

Year 4 Team