

Year 4 Newsletter



Aldwyn Primary School - Every Child a Success

Autumn Term 1

Wednesday 4th September 2024
to
Friday 25th October 2024

Theme – ‘Home, Sweet, Home!’

Welcome back! We hope you and your children have had a lovely time over the summer break and have been able to relax and enjoy some sunshine ready for the exciting term ahead.

To develop a love of reading, please read to your child and encourage them to read to you. Your child will receive a reading book and can change it as soon as they have read it. Please support your child to record reading sessions in their reading diary.

To continue with promoting the love of reading throughout our school we will be visiting Droylsden Library. This is a great opportunity for your child to learn about the fantastic free resources available to them and to read and enjoy a wide range of books. The library is also a great place to go to study or do homework, to use a computer or attend free activities during school holidays. In the coming week, your child will bring home a library application form to join the library. Please complete the form and return to school. This will enable your child to choose and borrow a book when we visit the library.

Reading for pleasure can benefit your child's education, social and cognitive development, their wellbeing, and their mental health. Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words and phrases (that we can use in our own writing), experience a range of emotions, and acquire new skills and knowledge

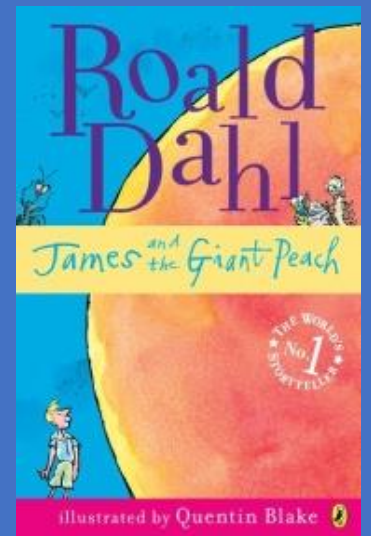
Each Friday, your child will receive a times tables to learn for the next Friday where they will be assessed. Please encourage and support your child to regularly practise their times tables.

Please make sure your child has their P.E. kit in school at all times - plain black shorts (no names or labels) and plain white t-shirt (no names and labels).

This term, our class novels will be:

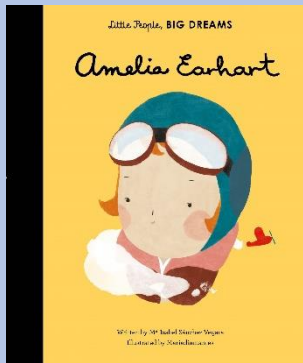
'James and the Giant Peach' by Roald Dahl

When his parents are unceremoniously eaten by rhinoceros that escape from London Zoo, James is forced to go and live with his unpleasant aunts. Through a series of peculiar magical happenings, James finds himself in a giant peach with a bunch of family insects for travelling companions. Determined to find a better life, the insects bite the great peach free from its tree and launch into an amazing journey to freedom.



Our School Values

Achieve **Care** **Value** **Listen** **Help**



This term, we will be looking at our 'achieve' school value.

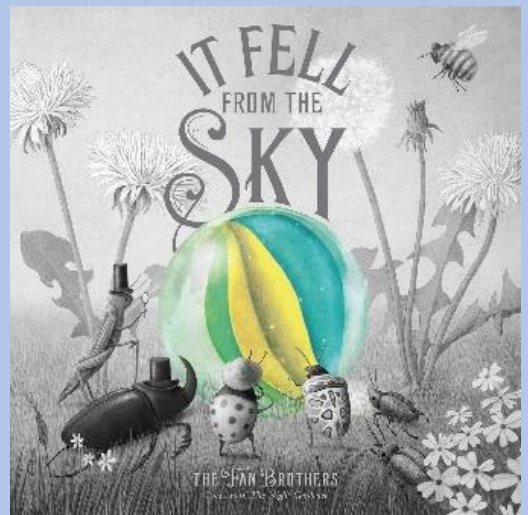
We will meet Amelia Earhart, the American aviation pioneer. When Amelia was young, she liked to imagine she could stretch her wings and fly away like a bird. As a grown woman, she set a new female world record for flying up to 14,000 feet. She also flew across the Atlantic and Pacific oceans, and eventually undertook the most dangerous mission of all: to fly all the way around the world.

English

This term, we will be reading 'It Fell From the Sky' by the Fan Brothers.

It fell from the sky on Thursday. None of the insects know where it came from, or what it is. Some say it's an egg. Others, a gum drop. But whatever it is, it fell near spider's house, so he's convinced it belongs to him. Spider builds a wondrous display that insects from far and wide can come and look at the marvel. Spider has their best interests at heart. So what if he has to charge a small fee? So what if the lines are long? So what if no one can even see the wonder anymore? But what will Spider do after everyone stops showing up?

We will be using the structure of 'It Fell From the Sky' to write our own stories.



Maths

We will be very busy in maths, with the focus of our learning being: place value and addition and subtraction. We will work on the following:

- Represent and partition numbers up to 10,000
- Estimate, compare and order numbers up to 10,000
- Number lines up to 10,000
- Find 1, 10, 100, 1000 more or less

- Round to the nearest 10, 100, 1000
- Roman numerals
- Add and subtract 1s, 10s, 100s and 1,000s
- Add up to two 4-digit numbers with and without exchange
- Subtract up to two 4-digit numbers with and without exchange
- Efficient subtraction
- Estimate answers
- Checking strategies

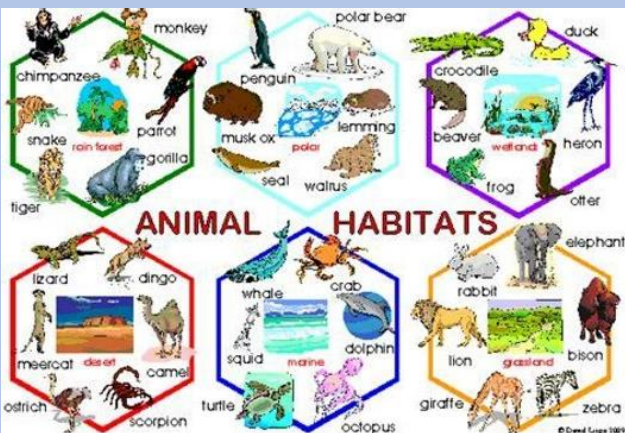
It is now compulsory that all children in Year 4 take part in the Multiplication Tables Check (MTC) in the Summer term. For more information about this please visit:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

In preparation for the MTC, this year we will be doing lots of times tables practise and we will be using the website called TT Rock Stars. We strongly advise that you allow your child to use this website as much as possible at home, as the more practise they get, the more confident and quicker they will become at their times tables.

Science

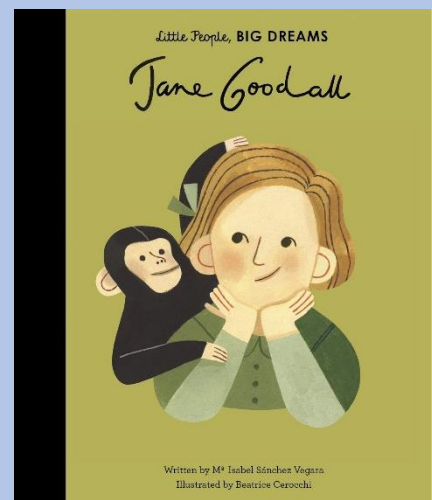
This term, we will be learning about living things and their habitats. We will explore a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. We will then create classification keys to group, identify and name living



things from the local habitat and beyond. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things.

chimpanzee named Jubilee. This inspired her lifelong love of animals, and she went to study them in the wild as soon as she could. Jane lived with chimpanzees in their natural habitat and became famous for her pioneering approach to research. She now educates the public on animal rights.

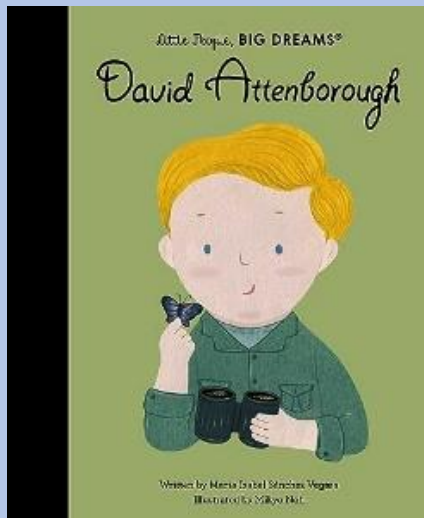
We will also meet Jane Goodall – the world's foremost expert on chimpanzees. When Jane was little, her father gave her a toy



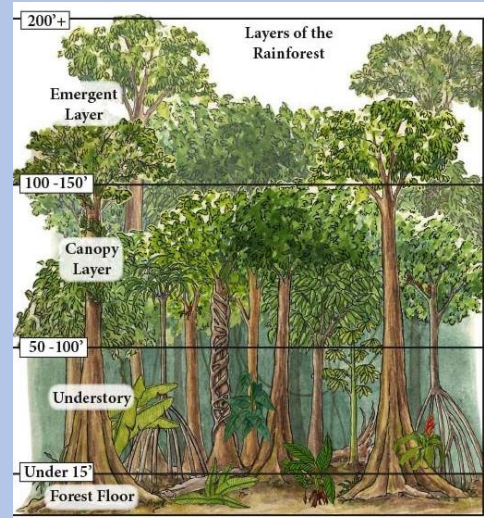
Research

This term, we will be learning about rainforests. We will be locating the world's rainforests and understand the importance of them to people all over the world. We will visit the Congo and Amazon Rainforest looking at the key characteristics, features, and the different layers of life. We will also look at the impact of deforestation.

We will also meet David Attenborough, the inspiring broadcaster and conservationist. Little David grew up in



Leicester on the campus of a university, where his father was a professor. As a child, he spent hours in the science library, collating his own specimens and creating a mini animal museum. When he was old enough to go to university, he studied science and zoology – but what he wanted most of all was to be close to the animals he was studying. So, he started working in television, visiting animals in their natural habitats and telling the world the untold stories of these animals. Little David went on to become one of the most celebrated environmentalists on the planet, teaching generation after generation about the importance of the natural world.



Computing

With Mr Goodier, we will be using Google Maps, Google Earth, Google Sheets to discover the physical and human geography from around the world.



Music

Mamma Mia will be our theme in music, we will learn to sing, play, improvise and compose with the well-known song 'Mamma Mia.' We will also get the chance to listen to and appraise a range of Abba hits.

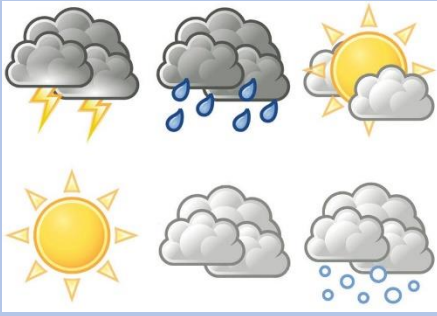


PE



This term, we will be focusing on hockey. We will learn how to refine dribbling in order to keep control of the ball, applying our passing (short and long) and moving skills to keep possession, creating an attack that results in a shooting opportunity. We will understand not just how to shoot but where to shoot from and why. We will understand the concept of defending (intercepting, blocking and tackling) and how this can be applied during a game to prevent attacking opportunities. We will understand how our role changes (defender) as soon as we lose possession of the ball.

French

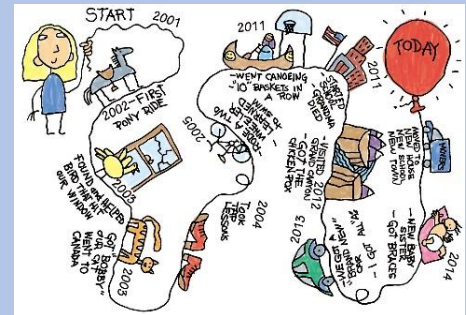


We will be learning about Le Temps - the weather. During this topic, we will use the appropriate vocabulary to describe different weather conditions and talk about how the weather changes throughout the seasons of the year. We will sing songs about the weather to help build our confidence to talk in French. We will then become weather reporters to deliver a forecast in French on camera.

Religious Education

This term, we will be exploring – Why do some people think life is like a journey?

We will look at our life journey so far and identify the key milestones and key milestones that we hope to happen in the future. We will learn about why marking the milestones of life are important to Christians and Jewish people. We will also learn about what happens in Christian and Jewish ceremonies of commitment.



Art

As a starting point, we will be using the flora and fauna of tropical rainforests. We will then develop our drawings through experimentation and textile-based techniques to design a repeated pattern suitable for a fabric.



PSHE

The unit for this term is: 'Being Me in My World.' We will understand how to value ourselves and others. We will recognise how it feels to be happy, sad or scared and identify if others are feeling these emotions. We will understand that our behaviour brings rewards / consequences.



We are looking forward to the term ahead. If you have any questions please do not hesitate to come and speak to us.

Thank you for your continued support,
Kind regards,
Year 4 Team