

Year 4 Newsletter



Aldwyn Primary School - Every Child a Success

Spring Term 2

Monday 24th February 2025
to
Friday 4th April 2025

Theme – ‘Have You Won the Golden Ticket?’

Welcome back! We hope you and your children have had a relaxing break and are ready for the exciting term ahead.

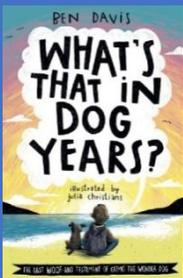
Our theme for this half term is ‘Have you won the golden ticket?’ Where we will be meeting Charlie Bucket and following him on his exciting adventure inside the mysterious chocolate factory of Willy Wonka. We will also become Willy Wonka’s ourselves – designing and creating our own chocolate bars.

To continue with promoting the love of reading throughout our school we will again be visiting Droylsden library. This is a great opportunity for your child to learn about the fantastic free resources available to them and to read and enjoy a wide range of books. The library is also a great place to go to study or do homework, to use a computer or attend free activities during school holidays.

Please continue to read to your child and encourage them to read to you. Your child will receive a reading book and can change it as soon as they have read it. Please support your child to record reading sessions in their reading diary. It is important that your child regularly reads their reading book.

Reading for pleasure can benefit your child’s education, social and cognitive development, their wellbeing, and their mental health. Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words and phrases (that we can use in our own writing), experience a range of emotions, and acquire new skills and knowledge.

What will we read this half term?



We will continue to read ‘What’s That in Dog Years’ by Ben Davis

We will follow George and his pet dog Gizmo as they complete the adventure-filled bucket list that George has written for his favourite pet dog.

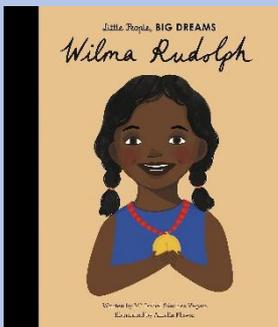
What will we be learning this half term?

Please note that all the Curriculum Overviews for each subject can be found on the school website. These contain detailed outlines of the coverage for learning. Please take time to read them.

Our School Values

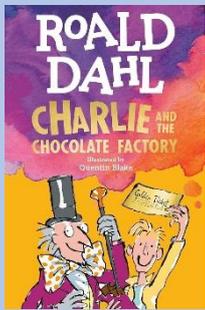
Achieve **Care** **Value** **Listen** **Help**

This term, we will be looking at our 'achieve' school value. We will meet Wilma Rudolph, the remarkable sprinter and Olympic champion.



Wilma was born into a family with 22 brothers and sisters, in the segregated South. She contracted polio in her early years and her doctors said she would never walk again. But Wilma persisted with treatment, and she recovered her strength by the age of 12. At school, Wilma showed a talent for basketball and sprinting, earning the nickname 'Skeeter' (mosquito) as she ran so fast. Wilma was in college when she went to the 1960 Olympics. She not only won gold in sprint events, but also broke world records with her sprinting skill. She had beaten polio to become an Olympic champion. She is a huge inspiration to many women around the world.

English



'Charlie and the Chocolate Factory' by Roald Dahl is the book we will be reading.

We will be entering a magical and mysterious factory and meeting the eccentric candy maker Willy Wonka. We will step into Charlie Bucket's shoes to build a character profile of what it was like to be him. Also, we will be designing and writing a setting description of our very own candy room. To support us with our writing, we will be using our senses when tasting chocolate to enhance our vocabulary.

Maths

Our focus this term will be multiplication and division. We will work on the following:

- Perimeter of a rectangle
- Perimeter of rectilinear shapes
- Find missing lengths in rectilinear shapes
- Calculate the perimeter of rectilinear shapes
- Perimeter of regular polygons
- Perimeter of polygons
- Understand the whole
- Count beyond 1
- Partition a mixed number
- Number lines with mixed numbers
- Compare and order mixed numbers
- Understand improper fractions
- Convert mixed numbers to improper fractions
- Convert improper fractions to mixed numbers
- Equivalent fractions on a number line
- Equivalent fraction families
- Add two or more fractions

It is now compulsory that all children in Year 4 take part in the Multiplication Tables Check (MTC) in the Summer term. For more information about this please visit:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

In preparation for the MTC, this year we will be doing lots of times tables practise and we will be using the website called TT Rock Stars. We strongly advise that you allow your child to use this website as much as possible at home, as the more practise they get, the more confident and quicker they will become at their times tables.

Please encourage and support your child to practise their weekly times tables. It is very important that your child learns their times tables up to x12 (and their associated division facts) as it supports their mathematical learning and understanding. When children know their times tables and have quick recall, mental arithmetic becomes easier. Practising times tables also helps children to understand number and number relationships and to see patterns in numbers. These skills will help them to master key concepts and move quickly through more complex maths problems with confidence.

Research

This term, we will be learning how the achievements of the ancient Maya impacted on their society and beyond.



We will explore the challenges faced by the ancient Maya when settling in the rainforest, the cultural significance of chocolate and the impact of their beliefs, inventions and decline within and beyond their society.

Computing



We will be learning about podcasts and what they are used for. A podcast is a spoken recording that can be listened to via a link on the internet. We will plan and write a script on a topic of interest. Using podcasting software, we will then record, edit, add sound effects and background music. When finished, the podcasts will be uploaded to Aldwyn's learning zone website.

Music



This term, our learning is focused around a soul/gospel song by Bill Withers 'Lean on Me.' We will be identifying the piece's structure using instruments and voices to improvise and compose a simple melody, using rhythms as part of a performance.

PE

The focus of our learning this term will be athletics.



We will be developing our athletic skills, focussing on sprinting, pacing ourselves and using the correct technique during distance running. We will learn how to self-analyse our own performance to help improve our own personal best. We will also develop our understanding of how to throw a javelin using our bodies to throw with greater distance. Finally, we will explore how we can use our bodies to jump as far as possible, using a combination of jumps, in particular hop, skip and jump.

Foreign Languages

This term, we will be learning about our family.

We will learn the key vocabulary relating to our family. We will learn how to recognise, recall and spell different family members and state their age.



Design and Technology

We will become Willy Wonka and design and create our very own chocolate bar. We will use the chromebooks to research and compare different types of chocolate confectionary, fillings and packaging. This will help us to design our own chocolate bar. Using Google Slides, we will then design and create the packaging and a poster to advertise our chocolate creations. Then, comes the best bit, we make our chocolicious chocolate bar and eat it.



Art and Design

We will use our developing awareness of proportion, composition and pattern in drawing to create 3d images using a range of media for effect. We will also explore proportion and tone and use shading techniques to create pattern and contrast.



PSHE



The unit for this term is: 'Healthy Me.' We will fit together the six pieces of learning about Healthy Me to create 'The Happy Healthy Me Recipe Book',

We will look at friendship groups that we are part of, how they are formed, how they have leaders and followers and what role we each play. We will reflect on our friendships; how different people make us feel and which friends we value the most and why. Finally, we will learn about peer pressure and how to deal with it successfully.

We are looking forward to the exciting term ahead. If you have any questions please do not hesitate to come and speak to us.

Each Friday, your child will receive a times table to learn for the next Friday where they will be assessed. Please encourage and support your child to regularly practise their times tables.

Please make sure your child always has their P.E. kit in school - plain black shorts (no names or labels) and plain white t-shirt (no names and labels).

Thank you for your continued support,
Kind regards,

Year 4 Team