

Reception Newsletter



Aldwyn Primary School - Every Child a Success

Summer Term 1

Tuesday 22nd April 2025
to
Friday 23rd May 2025

Theme – Enchanted Summer

Welcome back after the Easter holidays, we hope you all had a restful break.

It is hard to believe it is the summer term already; time goes by so quickly.

This half term we have many special events to celebrate such as: St George's Day and Sports Day.

We are looking forward to another busy half term of learning including our trip to The Monkey Forest and exciting new learning in the forest school.



What will we read this half term?

This half term our theme is called 'Enchanted Summer'. We will begin by learning about St George's Day and looking at fiction and non-fiction books related to knights and castles. The second part of the half term will be reading Freddie and the Fairy and We're off to Find a Fairy. Through these texts we will explore nature, mini beasts and planting flowers. We will share non-fiction texts to extend the knowledge of how to care for plants, the different parts of plants and flowers and making our own mini gardens.

The EYFS curriculum map can be found on the school website.

What will we learn this half term?

Communication and Language

This half term the children will:

Understand why listening is important.

Maintain attention in different contexts.

Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

Ask questions to find out more and check understanding.

Articulate their ideas and thoughts in well-formed sentences.

Listen to and discuss non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Begin to connect one idea or action to another using a range of connectives.

Describe events in some detail.

Through the above texts we will provide opportunities for the children to ask and answer questions to give clarity to their learning during taught sessions and during continuous provision. We will use role play and retelling of the stories to consolidate their understanding. They will begin to recognise the use of repeated text and be encouraged to use the new vocabulary in everyday sentences.

Personal, Social and Emotional Development

The children will begin to know that their friends think and respond in different ways to them.

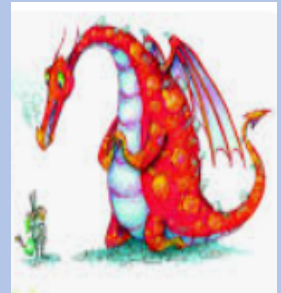
They will begin to talk about their own abilities positively.

Be confident to try new activities.

Show resilience and perseverance.

The Knight that Wouldn't Fight

- Leo in the story is a kind knight. Children will discuss different ways they are kind. What things do they do to be kind? Who are they kind to? Who is kind to them?
- How do they feel when someone is unkind?
- Discuss different ways the children can be brave and what makes them frightened? Who can help them?
- Think about the reasons why their adults at home maybe proud of them.



Freddie and the Fairy

- To consider that children all have different needs.
- Why was the fairy feeling sad?
- To think about why some rules are important.
- When you feel sad who helps you to feel better?
- To be sensitive to the needs and opinions of others.



Physical Development

The PE sessions will focus on ball skills using their feet.

- Explore and develop moving with a ball using their feet.
- Understand dribbling and retaining control of the ball.
- Develop dribbling against an opponent and managing good balance using core strength.



Sports Day Preparation

- Understanding sports day events
- Being able to take part in different events and use the sport equipment.
- Competing with class members and being a good sportsperson – controlling emotions.



The children will talk about the different races that take place during sports day, how to use different skills for the different races, to be proud of their own achievements and the achievements of their friends, to learn about the benefits of sport and that exercise and experience that sport is fun.

Fine motor:

We will continue to support the children to use good letter formation begin to develop the foundations of an accurate and efficient handwriting style. We will continue to offer opportunities to use a range of tools to promote good fine motor and cutting skills.

English

The Read Write Inc. phonics sessions will continue each morning. The children are doing a fantastic job of reading new words by using their phonics skills and we are now looking for more fluency when reading sentences. Again, thank you for all the reading and phonics practise you do at home, it really does make a difference.

Please use the link below if you need any further information about Read Write Inc phonics.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Writing - As the children's handwriting and letter formation is making good progress we will be working on:

Emergent writing: Continue to build on knowledge of letter sounds to build words in writing. Use writing in play. Use familiar words in their writing.

Composition: Write a simple sentence with a full stop.

Spelling: Spell words by drawing on knowledge of known grapheme correspondences. Make phonetically plausible attempts when writing more complex unknown words.

The English tasks for Freddie and the Fairy will include:

Recognising rhyming words in a text

Exploring simple poetry

Writing 'I wish' sentences.

Writing a class generated list of rules

Making poster of rules for friends

Making our own fairy – and granting wishes

We will create our own simple story using the the structure and format from this story.

Labelling features of a fairy.



Maths

This half term will be exploring the composition of numbers beyond 10.

This will include:

Number 10 and beyond– subitising, counting, sorting, matching, comparing, ordering and estimating.

Composition of numbers to 10 and beyond
Automatic recall number bonds 0-10
Counting patterns to 10 and beyond
3D shape - Matching, rotating and manipulating shapes.
Continuing repeating patterns and predicting what will come next in a pattern.

This work follows the White Rose Scheme of work for summer. The maths work will be explored through the classroom theme, through the inside and outdoor classroom and by using real life resources and practical activities.

Understanding the World

Understanding the key features of the life cycle of a plant or animal.
Observations of change over time such as monitoring the grow of the plants and flowers in our allotment.
Lifecycle of a frog – watching frog spawn
Observing minibeasts and animals in our environment and how to look after the different creatures.
Changes in weather and how to stay safe in the sun.

The children will explore and understand that some places are special to members of their community for example children who go to church or mosque for special occasions.
They will look at the buildings that have been important over time such as castles and palaces.
They will notice and recognise distinct features and why they are important.

We will continue to explore healthy choices and discuss the benefits of keeping our bodies healthy.

The importance of drinking water especially in hot weather.
Importance of regular exercise and how this makes our body feel.
To learn how to rest our bodies and minds.
To have good personal hygiene.



Events, Celebrations and Festivals:
Summer - Looking for seasonal changes in the local environment.
St. Georges Day
Sports Day



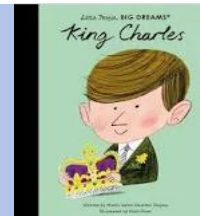
Expressive Arts and Design

Making flags and shields
Painting dragons
Making wands
Sculpture and 3D – use various media to create an enchanted island or habitat for a fairy.
Art skills - Wassily Kandinsky
Making music linked to knights / soldiers marching to a beat.
We will listen to ceremonial music and the different instruments that make up a brass band.



Little People Big Dreams

This half term our Little People Big Dreams book is King Charles. This book links with our English and Understanding of the World work where we will be learning about knights and castles.



General Information

We are always happy to receive any toys that the children may have outgrown. As you can image, we need to replace and replenish our stock frequently, so we are always grateful to receive any contributions of old toys. Please speak to a member of staff if you can help.

Water Bottles – Please can the children bring their water bottles to school each day. It is important they have the opportunity to drink water throughout the day,

Uniform – Please can you continue to label all items of uniform and please return to school any cardigans or jumpers that may have been brought home by mistake. We know that as the weather warms up the children often cannot remember where they have taken off their jumper and it is tricky to locate any lost items if they do not have the child's name in them. Many thanks.

We are looking forward to another busy half term. Please speak to a member of the team if there is anything further we can support you with, as always we are here to help.
Thank you for your continued support.

Kind regards

The Reception Team