

Year 4 Newsletter



Aldwyn Primary School - Every Child a Success

Summer Term 1

Tuesday 22nd April 2025
to
Friday 23rd May 2025

Theme – ‘Around the World in an Aldwyn Term’

Welcome back! We hope you and your children have had a relaxing break and are ready for the exciting term ahead.

Our theme for this half term is ‘Around the World in an Aldwyn Term,’ where we will be meeting Duncan who receives a set of postcards from around the world, sent by his abandoned crayons who he thought had been lost, forgotten, broken – even melted in a clothes dryer and stuck to a sock.

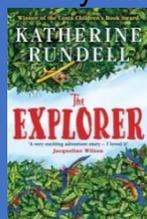
To continue with promoting the love of reading throughout our school we will again be visiting Droylsden library. This is a great opportunity for your child to learn about the fantastic free resources available to them and to read and enjoy a wide range of books. The library is also a great place to go to study or do homework, to use a computer or attend free activities during school holidays.

Please continue to read to your child and encourage them to read to you. Your child will receive a reading book and can change it as soon as they have read it. Please support your child to record reading sessions in their reading diary. It is important that your child regularly reads their reading book.

Reading for pleasure can benefit your child’s education, social and cognitive development, their wellbeing, and their mental health. Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words and phrases (that we can use in our own writing), experience a range of emotions, and acquire new skills and knowledge.

What will we read this half term?

This term we will be reading ‘The Explorer’ by Katherine Rundell.



This is an award winning adventure story set in the Amazon. It follows the story of Fred, whose plane accidently crashes into the rainforest canopy. The Explorer is an exciting and gripping adventure that sees four children learning to survive as they journey through unfamiliar and challenging circumstances. This book transports you to a richly drawn land and you will find yourself right there with the children as they follow a map to a lost city, eating tarantulas and swimming with river dolphins. The Explorer teaches children not only about the stunning landscapes of the Amazon Rainforest but also has lessons in friendship, resilience and much more.

What will we be learning this half term?

Please note that all the Curriculum Overviews for each subject can be found on the school website. These contain detailed outlines of the coverage for learning. Please take time to read them.

Our School Values

Achieve Care Value Listen Help

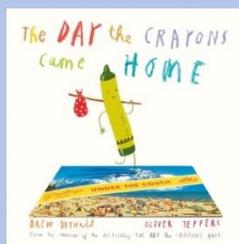
This term, we will be looking at our 'achieve' school value.



We will meet Zaha Hadid the inspiring visionary Iraqi-British architect.

Zaha Hadid grew up in Baghdad, Iraq, surrounded by music. She was a curious and confident child, who designed her own modernist bedroom at nine years old. As a young woman studying at university in Beirut, she was described as the most outstanding pupil the teacher had ever met. With her spectacular vision and belief in the power of architecture, she founded her own firm and designed some of the most outstanding buildings in the world – including the London 2012 Olympic Aquatic Centre.

English



This term, we will be reading 'The Day the Crayons Came Home' by Drew Daywalt and Oliver Jeffers.

We will use this story as inspiration for creating a class holiday brochure. We will be travelling around the world, just like the crayons, collecting information about different holiday destinations. We will then use our imaginations to create our own holiday resorts.

Maths

We will be learning:

- Make a whole with tenths
- Make a whole with hundredths
- Partition, compare and order decimals
- Round to the nearest whole number
- Halves and quarters as decimals
- Write money using decimals
- Convert between pounds and pence
- Compare, estimate, calculate and solve problems with money
- Years, months, weeks and days
- Hours, minutes and seconds
- Convert between analogue and digital times

- Convert to and from 24-hour clock

It is now compulsory that all children in Year 4 take part in the Multiplication Tables Check (MTC) in the Summer term. For more information about this please visit:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

In preparation for the MTC, this year we will be doing lots of times tables practise and we will be using the website called TT Rock Stars. We strongly advise that you allow your child to use this website as much as possible at home, as the more practise they get, the more confident and quicker they will become at their times tables.

Please encourage and support your child to practise their weekly times tables. It is very important that your child learns their times tables up to x12 (and their associated division facts) as it supports their mathematical learning and understanding. When children know their times tables and have quick recall, mental arithmetic becomes easier. Practising times tables also helps children to understand number and number relationships and to see patterns in numbers.

These skills will help them to master key concepts and move quickly through more complex maths problems with confidence.

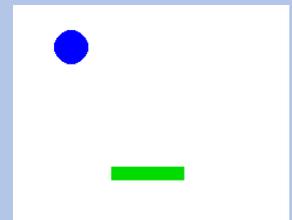
Research



This term, we will be learning about rivers and their place in the water cycle. We will find out why rivers are so important to the towns and villages that have developed on their banks. We will look at the features of rivers, and the natural and human ways that rivers have changed over time. We will name and locate some of the longest rivers in the world.

Computing

This term, we will be coding – repetition in games. We will be learning about variables and how they are used in games to keep a score, the number of lives left and a count down to the end of the game. We will then create a game to show our understanding.

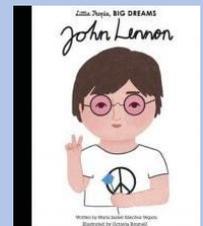


Music



This term, our learning will focus around the song: Yellow Submarine by the Beatles – a song about a joyful and imaginative exploration of a fantasy world. We will also listen to, improvise, appraise and perform a range of songs sung by the Beatles.

We will also meet John Lennon (a member of the Beatles), the boy from Liverpool who dreamed of peace.



PE

The focus of our learning this term will be tag rugby.

We will be developing our passing and moving to create space to beat an opponent and score a try. We will then understand tagging and explore different ways the defending team can prevent the attackers from scoring. We will then combine passing and moving to develop ways of creating space to beat an opponent to score a try. Finally, we will bring together our learning to play a tournament. Please make sure your child always has their P.E. kit in school - plain black shorts (no names or



labels) and plain white t-shirt (no names and labels).

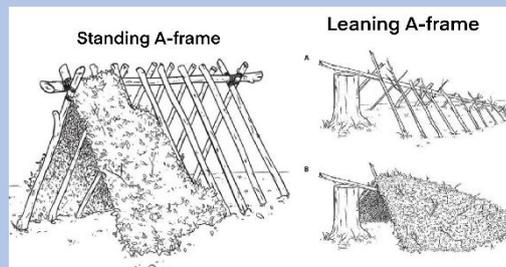
Foreign Language



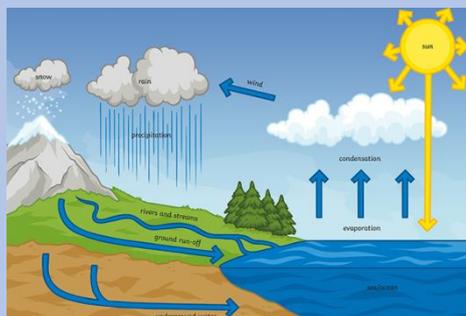
In this unit, we will be introduced to the vocabulary relating to what we have and do not have in our pencil cases / school bag. We will learn how to answer the question, 'Qu'est-ce qu'il y a dans ta trousse?' (What do you have in your pencil case?)

Design and Technology

This term, in Forest School, we will be using our designing skills to create a shelter using natural materials we can find in the forest. We will research different types of shelters and use this information to design and create our own shelters.



Science



We will be learning about States of Matter - the differences between solids, liquids and gases, classifying objects and identifying their properties. We will work scientifically and collaboratively to investigate the ideal temperature to melt chocolate. We will explore how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. Finally, we will learn about the stages of the water cycle.

PSHE

The unit for this term is: 'Relationships.'



We will fit together the six pieces of learning about Relationships to create 'Our Relationships Fiesta.'

We will look at what causes jealousy in relationships and identify the feelings associated with this feeling and understand strategies we can use to problem solve when this happens. We will look at love and loss and understand we can remember people even though we no longer see them. We will recognise how friendships change and how to negotiate and compromise. Finally, we will celebrate our relationships with people and animals – to love and be loved.

We are looking forward to the exciting term ahead. If you have any questions please do not hesitate to come and speak to us.

Each Friday, your child will receive a times table to learn for the next Friday where they will be assessed. Please encourage and support your child to regularly practise their times tables.

Thank you for your continued support,
Kind regards,

Year 4 Team