

Year 4 Newsletter



Aldwyn Primary School - Every Child a Success

Summer Term 2

Monday 9th June 2025

to

Friday 25th July 2025

Theme – 'Once Upon a Time'

Welcome back! We hope you and your children have had a lovely time over the half term break and have been able to relax and enjoy some sunshine ready for the exciting term ahead.

This term, we will be reading a range of traditional stories and nursery rhymes, linked to our theme 'Once Upon a Time'.

To continue with promoting the love of reading throughout our school we will again be visiting Droylsden library. This is a great opportunity for your child to learn about the fantastic free resources available to them and to read and enjoy a wide range of books. The library is also a great place to go to study or do homework, to use a computer, or attend free activities during school holidays.

Please continue to read to your child and encourage them to read to you. Your child will receive a reading book and can change it as soon as they have read it. Please support your child to record reading sessions in their reading diary. It is important that your child regularly reads their reading book.

We will also be preparing for the Multiplication Tables Check which will take place on Thursday 12th June 2025.

What will we read this half term?



We will continue to read 'The Explorer' by Katherine Rundell.

As we follow Fred, Con, Lila and little Max as they figure out the basics of survival: water, shelter, food in the Amazon Rainforest after their plane fell out of the sky. Do they wait for rescue, or find a way to rescue themselves..?

What will we be learning this half term?

Please note that all the Curriculum Overviews for each subject can be found on the school website. These contain detailed outlines of the coverage for learning. Please take time to read them.

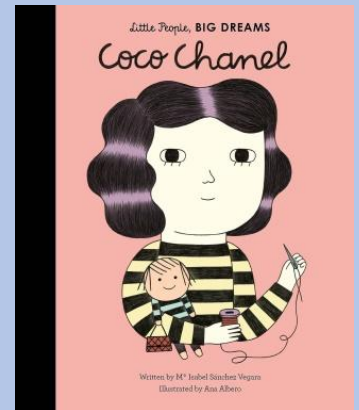
Our School Values

Achieve **Care** **Value** **Listen** **Help**

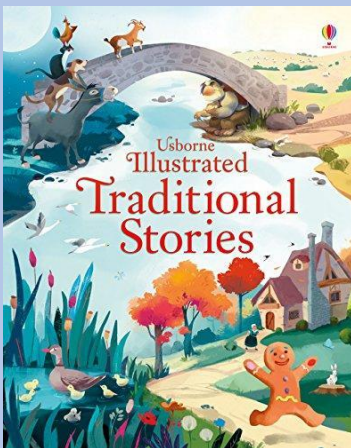
This term, we will be looking at our 'achieve' school value.

We will meet Coco Chanel, international style icon.

Following the death of her mother, Coco spent her early life in an orphanage, where she was taught how to use needle and thread. From there, she became a cabaret singer, seamstress, hat maker, and eventually, the world's most famous fashion designer.



English



This term, we will be exploring a range of traditional stories and nursery rhymes. After reading and discussing these familiar tales, we will choose our favourite and transform it into a playscript. We will learn the features of playscripts, including layout, language, and punctuation, before working in groups to rehearse and perform our scripts.

As a fun finale, we will perform our playscripts for Year 2, sharing our storytelling skills and creativity!

Maths

The focus of our learning will be decimals, money, time, shape, statistics, position and direction. We will work on the following:

- Make a whole with tenths / hundredths
- Partition, compare and order decimals
- Round to the nearest whole number
- Halves and quarters as decimals
- Write money using decimals
- Convert between pounds and pence
- Compare amounts of money
- Estimate with money
- Calculate with money
- Solve problems with money
- Years, months, weeks and days
- Hours, minutes and seconds
- Convert between analogue and digital times

- Convert to and from the 24 hour clock
- Understand angles as turns
- Identify, compare and order angles
- Triangles, quadrilaterals, and polygons
- Lines of symmetry
- Interpret charts
- Comparison, sum, difference
- Draw and interpret line graphs
- Describe position using coordinates
- Plot coordinates
- Draw 2-D shapes on a grid
- Translate on a grid
- Describe translation on a grid

It is now compulsory that all children in Year 4 take part in the Multiplication Tables Check (MTC) in the Summer term. For more information about this please visit:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

In preparation for the MTC, this year we will be doing lots of times tables practise and we will be using the website called TT Rock Stars. We strongly advise that you allow your child to use this website as much as possible at home, as the more practise they get, the more confident and quicker they will become at their times tables.

Research



This term, we will be learning about the Anglo-Saxons—who they were, why they invaded and settled in Britain, and what life was like during their time. We will explore their journey from invaders to settlers, and how their arrival changed life in Britain. Pupils will also learn about Anglo-Saxon beliefs, including their early pagan traditions and the later arrival of Christianity, discovering how religion shaped communities and culture. We will also explore if King Alfred was really ‘Great.’ We will complete our research by finding out how Anglo- Saxon rule ended.

To enhance our learning, we will be visiting Tatton Park in Cheshire. We will explore the turbulent world of the Anglo Saxons in 10th Century AD. We will arrive at the settlement just after a Viking raid has taken place and see the effects has had on the Anglo-Saxon community.



Computing

This term, we will be learning about ‘Graphic Design,’ which will include desk top publishing, green-screening photographs and creating images with a text description using AI (artificial intelligence). Artificial intelligence is the ability for a computer to think and learn. With AI computers can perform tasks that are typically done by people, including processing language, problem solving and learning. Artificial Intelligence, is a tool, much like other types of new technologies.

Religious Education

This term, we will be exploring -

- Why is Jesus inspiring to some people?
- Which people are special and why?
- What do we know about Jesus' life story?
- Can we live by the values of Jesus in the twenty-first century?
- Who is inspiring for me?



Music



In this unit of work, we will begin learning to play the recorder, starting with the first three notes: B, A, and G. We will also be introduced to the language of music and how to play musically with control and expression. This will help us build strong musical foundations that can be used when learning other instruments in the future—or to become confident recorder players! We will enjoy playing along with interactive backing tracks. Through practice and repetition, we will develop both our skills and musical confidence.

PE



The focus of our learning this term will be to develop our understanding of how we can win a game of tennis. We will learn how to control our racket to direct the ball towards a space to win a point, how to use forehand and backhand shots when playing a game, using tactical play to win a point. We will then bring our learning together to take part in a class tournament.

We will also meet Billie Jean King, the tennis star who has dedicated her life to breaking barriers both on and off the tennis court. Billie Jean began playing tennis at the age of 11. After one of her first tennis lessons, she told her mother, “I’m going to be No. 1 in the world,” a title she would come to hold five times between 1966 and 1972. Twenty years later, she is still today considered one of the most successful women in sports history.



Foreign Languages *Au salon de thé – At the Tea Room*



In this unit, we will be learning how to name different foods, snacks and drinks using the correct words (like “un” or “une”). We will also learn useful phrases to help us take part in a role-play set in a French tearoom, where we can practise ordering food and drinks. As part of our learning, we will also find out about French money and we will use our knowledge of numbers to help calculate a bill in euros – just like in a real café!

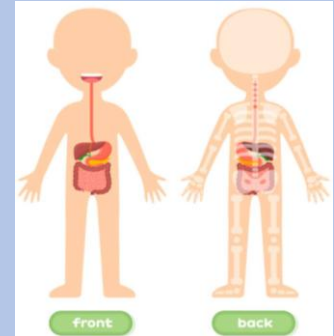
Design and Technology

This term, we will be using our imagination and creativity to design and make our own felt, soft toys. We will begin by exploring different soft toy designs, then we will create our own using felt, thread and decorations. We will learn to cut fabric accurately and sew using simple stitches like running and blanket stitch. This fun project will help us develop creativity, fine motor skills, and problem solving.



Science

In this unit, we will explore the different organs of the digestive system in humans and the functions of teeth in both humans and animals. Firstly, we will learn about the parts and functions of individual organs of the human digestive system. Then, we will learn about the different types of teeth and the importance of good dental hygiene, before planning and carrying out an investigation into tooth decay using an egg as a model tooth. We will then learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and food chains. We will extend our understanding of food chains from key stage 1 to include more complex chains, using the terms 'consumers' and 'producers' and compare food chains in different habitats. Finally, we will compare the teeth of different types of animals and apply our understanding to make links with their role in the food chain.



PSHE

The unit for this term is: 'Changing Me.' We will be focusing on coping positively with change. We will explore, how babies grow (animals and humans), and family stereotypes. We will also think about moving on to our next class and the things we are looking forward to next year.



We are looking forward to the exciting term ahead. If you have any questions please do not hesitate to come and speak to us.

Each Friday, your child will receive a set of times table to learn for the next Friday where they will be assessed. Please encourage and support your child to regularly practise times tables.

Please make sure your child always has their P.E. kit in school - plain black shorts (no brand names or labels) and plain white t-shirt (no brand names or labels). On P.E. days, if your child has pierced ears, please provide surgical tape to cover the earrings or support your child to take the earrings out.

Thank you for your continued support,
Kind regards,

Year 4 Team