

Year 4 Newsletter



Aldwyn Primary School - Every Child a Success

Autumn Term 1

Thursday 4th September 2024
to
Friday 24th October 2024

Theme – 'Home, Sweet, Home! '

Welcome back! We hope you and your children have had a lovely time over the summer break and have been able to relax and enjoy some sunshine ready for the exciting term ahead.

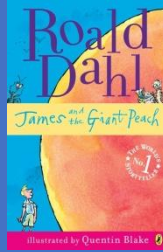
To develop a love of reading, please read to your child and encourage them to read to you. Your child will receive a reading book and can change it as soon as they have read it. Please support your child to record reading sessions in their reading diary.

To continue with promoting the love of reading throughout our school we will be visiting Droylsden Library. This is a great opportunity for your child to learn about the fantastic free resources available to them and to read and enjoy a wide range of books. The library is also a great place to go to study or do homework, to use a computer or attend free activities during school holidays. In the coming week, your child will bring home a library application form to join the library. Please complete the form and return to school. This will enable your child to choose and borrow a book when we visit the library.

Reading for pleasure can benefit your child's education, social and cognitive development, their wellbeing, and their mental health. Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words and phrases (that we can use in our own writing), experience a range of emotions, and acquire new skills and knowledge

Each Friday, your child will receive times tables to learn for the following Friday where they will be assessed. Please encourage and support your child to regularly practise their times tables.

Please make sure your child has their P.E. kit in school at all times - plain black shorts (no names or labels) and plain white t-shirt (no names and labels).



This term, our class novels will be:
'James and the Giant Peach' by Roald Dahl

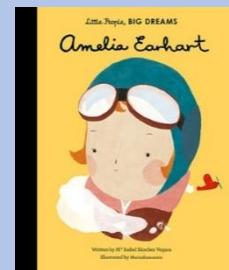
When his parents are unceremoniously eaten by rhinoceros that escape from London Zoo, James is forced to go and live with his unpleasant aunts. Through a series of peculiar magical happenings, James finds himself in a giant peach with a bunch of family insects for travelling companions. Determined to find a better life, the insects bite the great peach free from its tree and launch into an amazing journey to freedom.

Our School Values

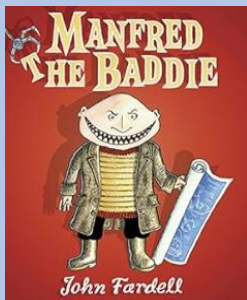
Achieve Care Value Listen Help

This term, we will be looking at our 'achieve' school value.

We will meet Amelia Earheart, the American aviation pioneer. When Amelia was young, she liked to imagine she could stretch her wings and fly away like a bird. As a grown woman, she set a new female world record for flying up to 14,000 feet. She also flew across the Atlantic and Pacific oceans, and eventually undertook the most dangerous mission of all: to fly all the way around the world.



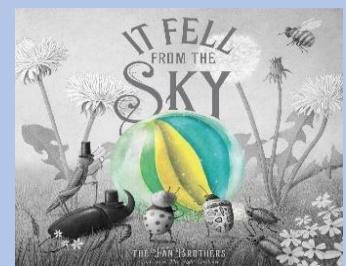
English



This term, we will be reading 'Manfred the Baddie' by John Fardell. This is an extraordinary and wildly entertaining book that plunges readers into a world of invention, mischief and redemption. The story follows the cunning and notorious Manfred, a master criminal who kidnaps brilliant inventors and forces them to build his diabolical crime machines. Can Manfred the Baddie change his ways?

In addition to this, we will be reading 'It Fell From the Sky' by the Fan Brothers.

It fell from the sky on a Thursday. None of the insects know where it came from, or what it is. Some say it's an egg. Others, a gum drop. But whatever it is, it fell near Spider's house, so he's convinced it belongs to him. Spider builds a wondrous display that insects from far and wide can come and look at the marvel. Spider has their best interests at heart. So what if he has to charge a small fee? So what if the lines are long? So what if no one can even see the wonder anymore? But what will Spider do after everyone stops showing up.



We will be using the structure of 'It Fell From the Sky' to write our own stories.

Maths

We will be very busy in maths, with the focus of our learning being: place value and addition and subtraction. We will work on the following:

- Represent and partition numbers up to 10,000
- Estimate, compare and order numbers up to 10,000
- Number lines up to 10,000
- Find 1, 10, 100, 1000 more or less
- Round to the nearest 10, 100, 1000
- Roman numerals
- Add and subtract 1s, 10s, 100s and 1,000s
- Add up to two 4-digit numbers with and without exchange
- Subtract up to two 4-digit numbers with and without exchange
- Efficient subtraction
- Estimate answers
- Checking strategies

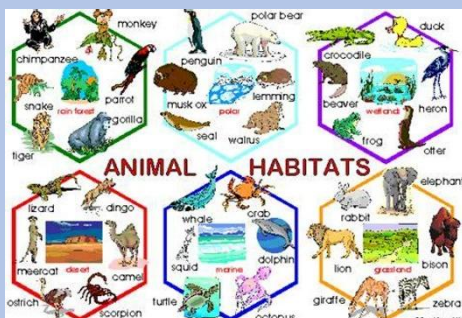
It is now compulsory that all children in Year 4 take part in the Multiplication Tables Check (MTC) in the Summer term. For more information about this please visit:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

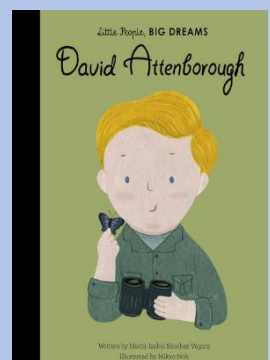
In preparation for the MTC, this year we will be doing lots of times tables practise and we will be using the website called TT Rock Stars. We strongly advise that you allow your child to use this website as much as possible at home, as the more practise they get, the more confident and quicker they will become at their times tables.

Science

This term, we will be learning about living things and their habitats. We will explore a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. We will then create classification keys to group, identify and name living things from the local habitat and beyond. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things.



In addition to our science unit, we will learn all about David Attenborough when he was a young boy. As a child, he spent hours in the science library, collating his own specimens and creating a mini animal museum. When he was old enough to go to university, he studied science and zoology – but what he wanted most of all was to be close to the animals he was studying. So, he started working in television, visiting animals in their natural habitats and telling the world the untold stories of these animals. Little David went on to become one of the most celebrated environmentalists on the planet, teaching generation after generation about the importance of the natural world.



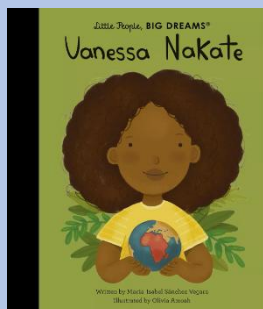
French



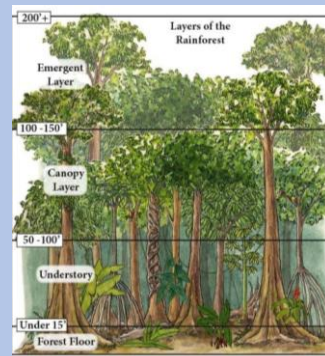
As part of our French experience, we will be learning key phonemes to facilitate accurate and authentic pronunciation of the language. We will learn to say our personal details in French including name, age, where we live and our nationality.

Research

This term, we will be learning about rainforests. We will be locating the world's rainforests and understanding the importance of them to people all over the world. We will visit the Congo and Amazon Rainforest looking at the key characteristics, features, and the different layers of life. We will also look at the impact of deforestation.



We will also meet Vanessa Nakate, the passionate Ugandan climate activist and campaigner who fought for environmental justice. We will learn all about her inspiring work to protect rainforests and fight climate change. As a vocal advocate for the protection of the rainforest and the urgent need to combat climate change, Nakate has used her platform to highlight the devastating impacts of environmental degradation on African communities.



Computing

With Mr Goodier, we will be using Google Maps, Google Earth, Google Sheets to discover the physical and human geography from around the world.



Music



Mamma Mia will be our theme in music, we will learn to sing, play, improvise and compose with the well-known song 'Mamma Mia.' We will also get the chance to listen to and appraise a range of Abba hits.

PE

This term, we will be focusing on hockey. We will learn how to refine dribbling in order to keep control of the ball, applying our passing (short and long) and moving skills to keep possession, creating an attack that results in a shooting opportunity. We will understand not just how to shoot but where to shoot from and why. We will understand the concept of defending (intercepting, blocking and tackling) and how this can be applied during a game to prevent attacking opportunities. We will understand how our role changes (defender) as soon as we lose possession of the ball.



Religious Education

This term, we will be exploring – What kind of World did Jesus want?



We will be exploring the kind of world Jesus wanted. Through stories, discussions, and activities, we are learning how Jesus' teachings of love, kindness, and forgiveness shaped his vision for a better world. Children will reflect on the values of peace, acceptance, and justice, and how these principles can be applied to their own lives.

Art

As a starting point, we will be using the flora and fauna of tropical rainforests. We will then develop our drawings through experimentation and textile-based techniques to design a repeated pattern suitable for a fabric.



PSHE



The unit for this term is: 'Being Me in My World.' We will understand how to value ourselves and others. We will recognise how it feels to be happy, sad or scared and identify if others are feeling these emotions. We will understand that our behaviour brings rewards / consequences.

We are looking forward to the term ahead. If you have any questions please do not hesitate to come and speak to us.

Thank you for your continued support,
Kind regards,

Year 4 Team