



# Aldwyn Primary School

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Friday 16<sup>th</sup> January 2026

## Diary Dates

Monday 19<sup>th</sup> January – EMHP

Workshops begin

Wednesday 4<sup>th</sup> February – Y4

Roman Fort enrichment

Thursday 5<sup>th</sup> February – NSPCC

Number Day – more details to follow

Friday 6<sup>th</sup> February – Y6 London

enrichment

Thursday 12<sup>th</sup> February – last day of term

Friday 13<sup>th</sup> February – Inset Day, school closed to pupils

In year four this week, the children took turns sitting in the hot seat as the character Tranio from “Escape from Pompeii”. The children imagined and interpreted how he would feel after the terrible eruption of Mount Vesuvius. They spoke with worried voices, describing the fear, confusion and sadness he felt as ash filled the sky and his home was destroyed. Everyone listened carefully and asked thoughtful questions, helping Tranio explain his thoughts and emotions. The class was fully engaged and excited to take on the role, using drama to bring the character to life. They really enjoyed stepping into Tranio’s shoes and exploring how the disaster would have made him feel.



The Year Four children stepped into the world of Roman civilians and explored what life was like in Ancient Rome compared with life in modern Britain. Children pretended to be Tranio from the text from Escape from Pompeii, they imagined walking through the bustling streets of Rome before the eruption. They looked closely at buildings, homes, roads and public spaces in Rome and then compared them with what we see in Audenshaw. The children were fascinated by how much has changed - from paved Roman roads to modern transport, from grand temples to local shops, and from busy market places to the familiar streets from school.



The Reception children had a fabulous time in the forest this week. They were investigating the different footprints that some woodland animals leave behind. They matched footprints to animal pictures and had a go at making footprints in the soil to match different animals before enjoying their camp fire snack.



The Nursery children have been enjoying the story and poem of Jack Frost and have been busy with their winter crafts.



### Jack Frost

Look Out!

Look Out!

Jack Frost is about!

He's after our fingers and toes.

And all through the night,

The jolly little sprite,

Is working where nobody knows.

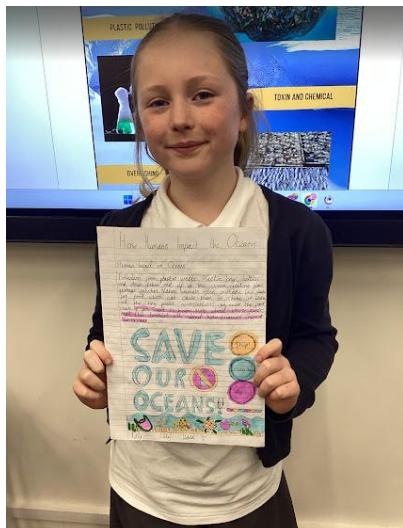


### Year 5 Dive Deep Into Ocean Awareness!

Just before the Christmas holidays, Year 5 embarked on an inspiring cross-curricular project exploring *How Humans Impact the Ocean and the Consequences*. As part of their learning, pupils were challenged to transform their research into eye-catching infographics that could teach others about protecting our seas.

One student, Lily, truly went above and beyond. During the Christmas break, she created her **own handmade infographic**, packed with facts, creativity, and fantastic presentation. Her enthusiasm and hard work really shone through!

**Well done, Lily — an outstanding effort and a brilliant example of dedication and independent learning!**



### Year 5 Explore the Tudor Kings and Queens with Tech-Powered Research!

This term, Year 5 have been using part of their computing lessons to investigate the fascinating world of Tudor kings and queens. With the help of AI, pupils gathered key facts quickly — but the real learning came afterwards! Instead of simply copying and pasting information, the children carefully read through the AI-generated text and turned it into their **own handwritten notes**.

Once their notes were complete, they transformed them into colourful presentation slides. Each monarch had a dedicated blank slide for pupils to fill with facts, dates, and interesting details.

It was amazing to see just how much knowledge the children had absorbed about the Tudors — their enthusiasm really shone through.

**Well done, Year 5!** Your research, writing, and digital skills are something to be proud of!



## Every Day Counts: Why Good Attendance is Key to Your Child's Success

We all know the morning routine can be a rush. Between finding lost shoes, packing lunches, and managing sleepy heads, getting out the door on time is an achievement in itself!

However, we want to take a moment to talk about why getting your child to school every day (and on time) is one of the most powerful ways you can support their future. While we completely understand that illness happens, consistent attendance is the foundation upon which your child builds their education.

Here is why attendance matters more than you might think.

Primary education is cumulative—it works like building a wall. Yesterday's lesson is the foundation for today's new concept.

- Maths and Phonics: These subjects rely heavily on sequence. If a child misses a lesson on "carrying the one" or a specific letter sound, they may struggle to understand the next week of lessons.
- Confidence: When children miss these building blocks, they often feel lost when they return. Over time, this can lead to a lack of confidence and a reluctance to learn.

One of the biggest misconceptions is that missing "just a day here and there" doesn't matter. However, the days add up surprisingly fast. Consider the "90% Trap." In a test, 90% is a great score. In attendance figures, 90% means your child is missing:

- $\frac{1}{2}$  a day of school every week.
- 4 weeks of school lessons over the year.
- $\frac{1}{2}$  a year of school over a five-year period.

*Since the return to school in January, there have been 198 sessions of unauthorised absence (holidays in term time, no reason for absence, no contact from parent, not a valid reason for absence, arriving after 9.25am) and 94 late marks across school – In just 9 days!*

School isn't just about academics; it is where your child learns to navigate the world.

- Friendships: Unstructured time on the playground is where bonds are formed. Children who are absent frequently often find it harder to maintain close friendships or feel "out of the loop" with playground games and inside jokes.
- Resilience: Regular attendance creates a routine. It teaches children reliability and helps them feel secure knowing what to expect from their week.

We do not expect children to come to school when they are genuinely unwell.

- Keep them home if: They have a fever (38°C or higher), vomiting, or diarrhoea (follow the 48-hour rule).
- Send them in if: They have a mild runny nose, a minor cough, or are feeling "a bit tired." Often, once they are distracted by friends and activities, they perk up quickly!

### We Are Here to Help

We know that some mornings are harder than others. If you are struggling with morning routines, anxiety, or transportation issues, please do not suffer in silence. Come and speak to us. We can offer support, advice, or simply a friendly ear to help get your child back on track. Please contact [admin@aldwyn.victoriusmat.org](mailto:admin@aldwyn.victoriusmat.org) if you would like to speak to someone about attendance.



# Should I keep my child off school?

## Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery  
know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

## Advice and guidance

To find out more, search for  
health protection in schools  
or scan the QR code or visit  
<https://qrco.de/minfec>.



Attendance for this week = **95.5%**

Congratulations to classes 1P Diamonds, 2S, 2H, 3KO, and 5C who achieved above the school target of 97% this week.



Well Done!

**To be our best at**



We will:

- Care for people and property
- Value others at all times
- Listen, think and follow instructions
- Be helpful, kind and polite
- Enjoy and achieve in all our work

Each week, teachers choose a star of the week based on the Aldwyn Values.  
The winners of this week's awards are:

Tristan	Delilah	Ella	Isla	Lexi
Ethan	Harley	Reggie	Elijah	Leonora
Rae	Halimah	Alivia	Jasper	Aurora
George	Ralph	Keanu	Harper	Harvey
Jake	Emmanuela	Logan	Aydin	Zena
Dawud	Archie	Luna	Delcie	Hugo

### The Birthday Message



We wish you many happy returns of the day.  
We hope you will be healthy and strong all the way  
Strong to do right, slow to do wrong,  
And thoughtful of others all day long.



This week we celebrate the birthdays of:

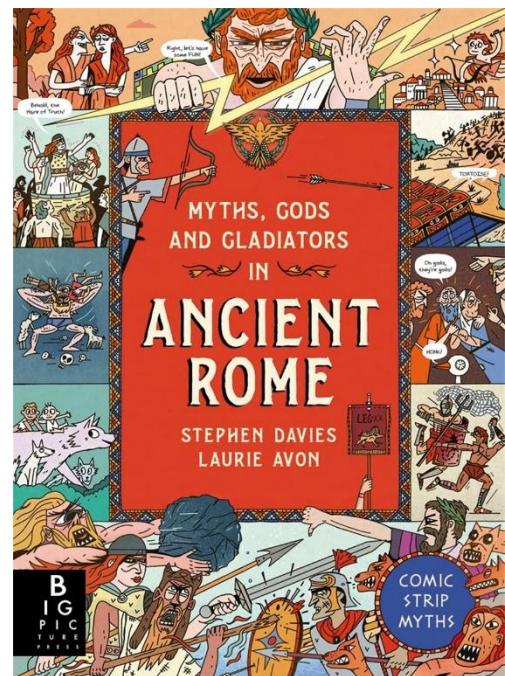
Edie May	Jack	George	Ethan	Ariana
Rohan	Hunter	Jaxon	Mrs Kennedy	Mrs Sharrock



# Aldwyn Book Corner

## Comic Strip Myths: Myths, Gods and Gladiators in Ancient Rome

Laurie Avon



This fascinating and funny comic book collection is the perfect introduction to the world of the ancient Romans.

Including six mythical tales retold in comic strips, readers will learn about the founding of Rome in 'Romulus and Remus', meet a callous cyclops in 'Polyphemus and Ulysses', and much more. Each myth is told in engaging modern language, which is easy for children to understand yet still retains the humour and intrigue of the original tales.

As you journey back through ancient Rome, you'll meet an amazing array of mythical creatures and glorious gods, whilst non-fiction spreads will help you learn more about gruesome gladiators, amazing armies, evil emperors and the epic Roman empire.

With bright and bold illustrations by Laurie Avon, this retelling of the Roman myths will educate and entertain readers of all ages.

*Review taken from [www.Booksfortopics.com](http://www.Booksfortopics.com) a wonderful website showcasing a*

