

Year 2 Newsletter



Aldwyn Primary School - Every Child a Success

Spring Term 1

Monday 5th January 2026
to
Thursday 12th February 2026

Theme – 'Amazing Adventures'

Welcome back! We hope you and your children have had a lovely time over the Christmas break and have enjoyed the Christmas celebrations, found time to relax and recharge ready for the exciting term ahead.

To develop a love of reading, please read to your child and encourage them to read to you. Children are expected to read to an adult for at least 10 minutes each night. All children will bring home a Read, Write Inc book which is closely matched to their phonic ability. This book is fully decodable and your child will be able to read all the sounds/words in the book, we are focusing on developing fluency so your child will keep the book for a week so they have chance to read it more than once. As children begin to complete the phonics programme, they will start to bring home an extra book from the school's reading scheme.

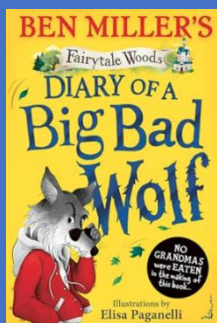
Your child should also know their TT Rockstars, Numbots and typing skills login, so they can practise times tables, number and typing skills at home. Competitions and Battles are regularly set on TT Rockstars – so watch out for these!

Please make sure your child has their P.E. kit in school at all times - plain black shorts (no names or labels) and plain white t-shirt (no names and labels).



This term, class 2S's novel will be: 'The Last Bear' by Hannah Gold

We will meet a young girl named April who lives on a remote island where no one has seen a bear for years. But April discovers that one last bear still roams the island, and she embarks on an incredible journey to help the bear and save its home.



This term, class 2H's novel will be: 'Diary of a Big Bad Wolf' by Ben Miller

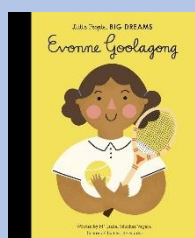
The big bad wolf hasn't had a great winter. He's cold, lonely and hungry . . . But things are about to change – he's going to take the Fairytale Woods by STORM.

But while he knows he's BIG and BAD, no one else seems to be scared of him, they just keep meddling with his plans – the troll under the bridge, the three annoying pigs, and that pesky Little Red Riding Hood! This is going to take all his brain power and his most cunning smile, to catch Grandma and reclaim his place at the top of the food chain!

Our School Values

Achieve **Care** **Value** **Listen** **Help**

This term, we will be looking at our 'achieve' school value.



We will meet Evonne Goolagong, the inspiring indigenous Australian tennis player.

Evonne grew up on a hot, dusty farm in Australia. She was the third of eight children, and a descendant of the Wirundjuri people, who have lived on the land for more than 60,000 years. Her talents for tennis were discovered at a local tennis club, and before she knew it, the girl dreaming about the place called 'Wimbledon' was playing on centre court.

English

We will begin the term by reading the book 'The Secret of Black Rock' by Joe Todd - Stanton.



We will meet a brave girl called Erin who lives by the sea. Everyone is afraid of Black Rock, but Erin is curious and wants to discover the truth. She learns that Black Rock is not scary at all, but something special that needs protecting.

Will Erin be brave enough to uncover the secret of Black Rock and change what everyone believes?

To further our understanding of the story and improve our oracy skills, we will take part in "The Big Debate". We will discuss and share our ideas about whether Black Rock really is a monster. Do we agree with the adults in the story or has Erin changed our minds? We will learn to listen carefully to others and explain our own opinions clearly.

Maths

We will be very busy in maths, with the focus of our learning being: multiplication and division. We will work on the following:

- Grouping objects in different ways
- Representing equal groups as repeated addition
- Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times tables
- Use knowledge of times tables to solve problems
- How the 5x table links to the 10x table

- Explain what each factor represents in a multiplication story
- Introduction to division structures
- Skip count using the group size to find the number of groups
- Explain that objects can be shared equally
- Doubling and halving
- Use knowledge of division strategies to solve problems

Science

This term, we will be learning about humans and how to take care of our bodies.



We will explore the importance of exercise, healthy food, good hygiene, and looking after our teeth. We will learn how exercise keeps our bodies strong, how food helps us grow, why hygiene is important to stop germs, and how brushing our teeth keeps them clean and healthy.

Topic

This term, we will be learning about how school was different in the past.

We will explore what schools were like 100 years ago and compare them to today. We will use photographs, books, and online sources to help us understand how education has changed over time.



Computing

We will continue to practise our keyboard skills using a programme designed by Mr Goodier, our computer technician. We will practise finding the letter/symbol, typing words, and typing sentences.



Music

Our learning, this term, will focus on 'I wanna play in a band'

We will be exploring fun rock songs like I Wanna Play in a Band, We Will Rock You, and Johnny B. Goode. We will listen, appraise, sing, and play instruments, learning about pulse, rhythm, pitch, and dynamics. We will finish by performing our songs together.



PE.

This term, we will be learning all about rackets, bats and balls. We will continue to develop our hitting skills with a racket, building on what we learned in Year 1. We will practice working with a partner and then compete against each other, focusing on accuracy and power. We will also learn to strategically hit the ball to different distances and into open spaces to score points,



using our tactical thinking to outplay our opponent. By the end of the term, we will understand how to use our striking skills to win games and apply these techniques in competitive situations.

Design and Technology

This term, we will be exploring the importance of a balanced diet where we will create a tasty, balanced wrap to meet a design brief. Eating a variety of foods from different food groups helps our bodies grow strong and healthy.



Religious Education

This term, we will be exploring – Who is a Muslim? We will explore who Muslims are. We will explore what Muslims believe about God (Allah), learn about the Prophet Muhammad, discover the Five Pillars of Islam, and find out how Muslims worship in a mosque. Through stories, and fun activities, we will understand more about Muslim life and faith.



PSHE

The unit for this term is: 'making healthy choices.'



We will be learning all about making healthy choices! We will explore how the foods we eat can help our bodies grow strong and stay healthy. We will also think about ways to keep ourselves safe, both at home and when we are out and about.

By making good choices every day, we can all take steps to be healthy, happy, and safe.

We are looking forward to the term ahead. If you have any questions please do not hesitate to come and speak to us.

Thank you for your continued support,
Kind regards,

Year 2 Team