



Aldwyn Primary School

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Friday 6th February 2026

Diary Dates

9th – 15th February – Children's
Mental Health Week

Monday 9th February – Come As
Yourself Day

10th February – Safer Internet Day

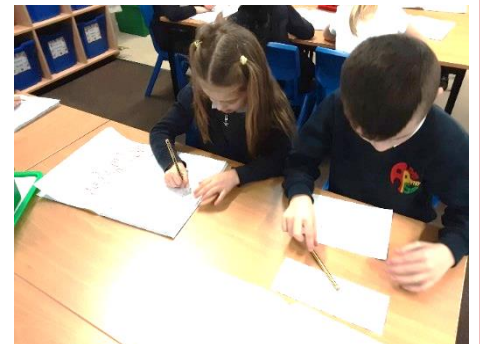
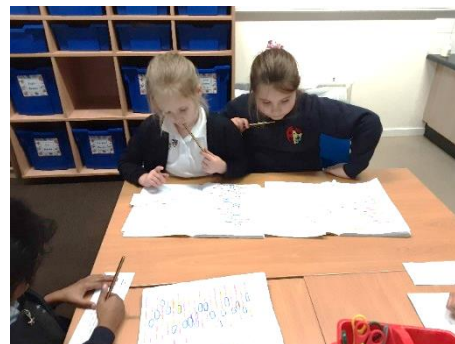
Thursday 12th February – last day of
term

Friday 13th February – Inset Day,
school closed to pupils

Monday 23rd February Start of term

Tuesday 24th – Thursday 26th
February – Spring Discos

This week, 2H visited 5C to share their reports all about Loggerhead Turtles. The children were a little bit nervous to go over to Key Stage 2 but 5C were incredibly welcoming and listened so well. Year 2 loved sharing their facts and showing off their beautiful handwriting. Well done 2H and thank you to 5C.



This week, Year 2 have been learning about different parts of speech, including nouns, verbs, adjectives, and adverbs, and exploring the important role each one plays in a sentence. We have been reading sentences linked to our class text, 'The Secret of Black Rock,' and highlighting the different parts of speech. To extend our learning and check our understanding, we then sorted the words into a table.





In Art this week, Year 4 have been exploring effective composition through collage, inspired by the colourful and layered artwork of Beatriz Milhazes. The children used packaging wrappers alongside materials such as tissue paper and card to create bold and interesting designs. They carefully selected and arranged materials, thinking about how shapes, colours and patterns work together. By considering proportion, placement and use of space, the children created balanced compositions, and they added extra elements to enhance texture and overall appearance. The finished collages show creativity and a strong influence from Milhazes' vibrant style.



We had a fabulous time in school on Thursday for Number Day.

The children were able to take part in scavenger hunts, cracking the code and Who wants to be a Mathionaire!

And enjoyed some tasty number treats!



Children's Mental Health Week

9th - 15th February



We will be marking this important week in school with a variety of activities, workshops and assemblies.

On Monday 9th February we will be having a 'COME AS YOURSELF' DAY where we are encouraging everyone to wear an outfit which makes them feel most comfortable, confident, and like they truly belong – whether that's cosy clothes, cultural dress, favourite colours, or something totally unique. Celebrate what makes you, you! Families are invited to make a donation to the charity Place2Be through the Arbor Shop



SPRING DISCO



Y5/6 Tuesday 24th February

Y3/4 Wednesday 25th February

Y1/2 Thursday 26th February

3.30pm - 4.30pm

Sign up through Arbor

Snacks and novelties stall will be available

at the disco



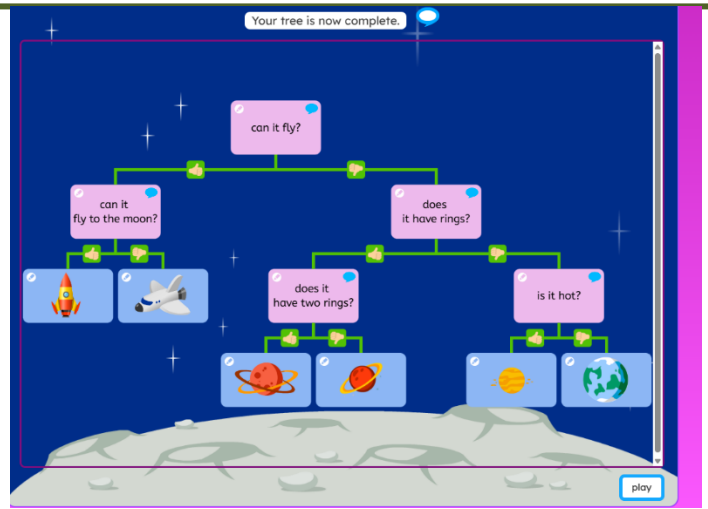
Year 3 Explore Branching Databases

Over the past five weeks, Year 3 have been developing their skills in identifying and classifying different objects by asking clever questions such as “*Is it...?*”, “*Has it...?*”, and “*Does it...?*”. These simple question starters form the foundations of a **branching database**, a tool used to sort information based on yes/no answers.

Building on their growing confidence, the children then used online software to put their knowledge into practice. They carefully created their own branching databases, thinking about each step and how to guide a user to the correct object.

Once their databases were complete, the class had great fun testing them out with their friends. This gave them the chance not only to check whether their questions worked, but also to explain their thinking and make improvements.

The pupils showed fantastic teamwork, problem-solving, and curiosity throughout the project—well done, Year 3!



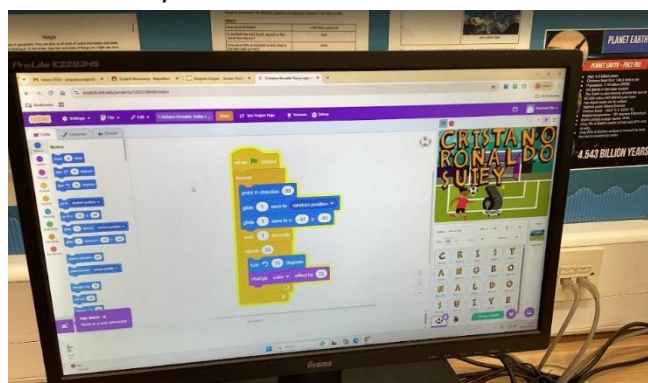
Year 5 Dive Into the Power of Repetition in Programming

Over the past few weeks, Year 5 have been exploring the magic of *repetition* in programming — and discovering just how much time and effort it can save! Repetition, or doing the same action again and again, is a key skill in coding, and our pupils put it into action by creating their own animated word and character displays on screen.

To make their animations come to life, the children used **loops**, setting their programs to run continuously. This simple project turned out to be the perfect way to see repetition in action. From bouncing words to swirling patterns, the class produced a fantastic range of creative animations.

Of course, no real coding experience is complete without a little debugging. Every pupil had to track down and fix at least one error before their program worked exactly as they imagined — a brilliant introduction to problem-solving and resilience in computing.

Year 5 should be incredibly proud of what they've achieved. Their enthusiasm and creativity lit up the classroom, one loop at a time.



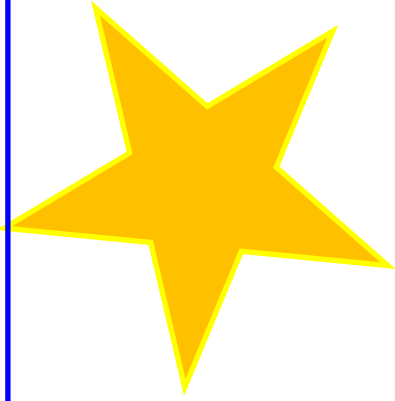


Attendance for this week = 95.2%

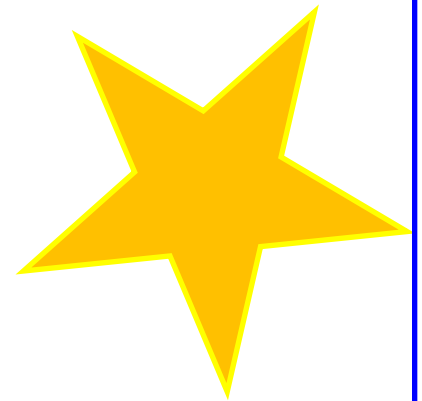
Congratulations to class Nursery, 1P Diamonds, 1P Emeralds and 6T who achieved above the school target of 97% this week.



Well Done!



To be our best at



We will:

- Care for people and property
- Value others at all times
- Listen, think and follow instructions
- Be helpful, kind and polite
- Enjoy and achieve in all our work

Each week, teachers choose a star of the week based on the Aldwyn Values. The winners of this week's awards are:

Rose	Cobain	Mussa	Libby	Romey
Tate	George	Fern	Ella	Trey
Penny	Kian	Ronnie	Imogen	Darcey
Thomas	Evie	Scarlet	Ellie	Jack
Mason	Miller	Isaac	Lily	

The Birthday Message



We wish you many happy returns of the day.
 We hope you will be healthy and strong all the way
 Strong to do right, slow to do wrong,
 And thoughtful of others all day long.



This week we celebrate the birthdays of:

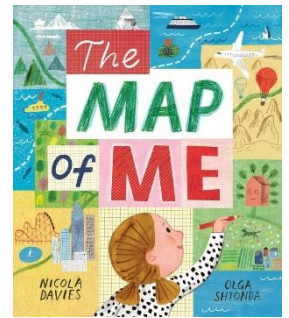
Muhammad	Aleena	Elijah	Henley	Rashed
Heath	Ajay	Lily	Charlie	Leo



Aldwyn Book Corner



National Year of
Reading 2026



The Map of Me

A gentle story about moving, making connections and mapping a better world.

When a young girl moves to a new country, her mum helps her draw a map to understand her unfamiliar surroundings. They draw the new neighbourhood, new friends and the special places the girl has found but important things from the past are missing like Grandma and Joe-Dog. So the girl makes the map bigger to include them.

Soon the girl's friends are inspired to add their own stories and the distances between them all seem to shrink. Yet when misfortune strikes and the girl's world is shown to be less fixed than she thought, how will she learn to navigate change?

Discover how we all have the power to create a better future.

Our Review Panel says...

This beautiful picture book does so much in just a few pages. It is a book about home, about feeling connected – to people and to our past. It is also hopeful, looking to map a bright future.

When a little girl leaves behind her Granny and dog to move to a new home in a different country, everything feels strange and unfamiliar. To help navigate her new surroundings, Mum creates a map of the local area for her. But she still feels far from the family she has left behind, so the little girl extends the map to include them.

With the help of her friends and family, the map grows and grows, and everything starts to feel closer and more connected, helping her to develop resilience in challenging times and to show her that change isn't always bad. She even develops the map to manifest a better future for all.

Review taken from www.Booksfortopics.com a wonderful website showcasing a wealth of fabulous books for children.



On Thursday 12th February, Mrs Phillips will be creating a Chinese New Year meal. If you would like your child to have a dinner on this day, please order it through the Arbor App by 7.30am Thursday 12th February



Victorious
Catering
Fuelling young minds

CHINESE NEW YEAR MENU 12TH FEBRUARY

**BATTERED CHICKEN PIECES WITH
SWEET AND SOUR SAUCE
SPRING ROLLS WITH SWEET AND
SOUR SAUCE
VEGETABLES
NOODLES
CHIPS
SELECTION OF DESSERTS**



2026

