

Year 2 Newsletter



Aldwyn Primary School - Every Child a Success

Spring Term 2

Monday 23rd February 2026
to
Friday 27th March 2026

Theme – ‘Amazing Adventures’

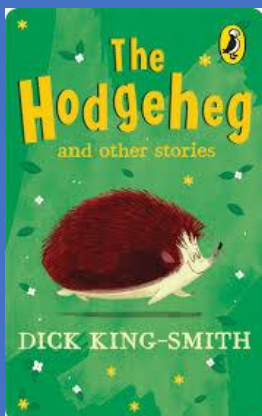
Welcome Back!

We hope you and your children had a wonderful half-term break and had time to relax and recharge for the exciting term ahead.

To help children develop a love of reading, please read with your child and encourage them to read to you. Children are expected to read for at least 10 minutes each night. They will bring home a Read, Write Inc book matched to their phonic level. These books are fully decodable, allowing children to practise fluency by reading them multiple times over the week. As they progress through the phonics programme, children will also bring home an extra book from the school’s reading scheme.

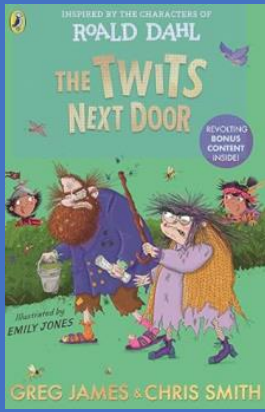
Children should also know their TT Rockstars, Numbots, and typing logins to practise times tables, number, and typing skills at home. Competitions are regularly set, so watch out!

Please make sure your child has a full P.E. kit in school at all times: plain black shorts, plain white t-shirt, and a separate pair of pumps or trainers to change into for P.E. Also, if your child wears earrings please either support your child to remove their earrings or provide tape to cover your child’s earrings on P.E. days.



This term, 2S class novel will be: ‘The Hodgeheg’ by Dick King – Smith

Max’s family dreams of reaching the park. But no one has ever found a safe way of crossing the very busy road. Young Max, who is brighter than the average hedgehog, is determined to solve the problem.



This term, 2H class novel will be: *The Twits Next Door* By Greg James and Chris Smith.

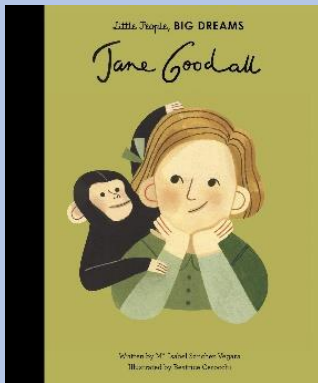
Mr and Mrs Twit are back and they're as revolting as ever! When the terrible twosome shuffle into a perfectly ordinary street, things quickly turn horribly, hilariously wrong. Gardens are ruined, neighbours are frightened, and there's a truly awful smell in the air...

But the children next door aren't about to let the Twits get away with their beastly behaviour. Can they outwit the Twits?

Our School Values

Achieve Care Value Listen Help

This term, we will be looking at our 'care' school value.

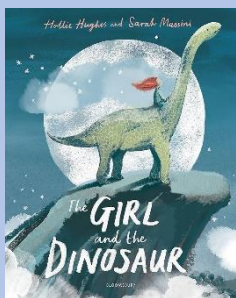


We will meet Jane Goodall, the world's foremost expert on chimpanzees.

When Jane was little, her father gave her a toy chimpanzee named Jubilee. This inspired her lifelong love on animals, and she went to study them in the wild as soon as she could. Jane lived with chimpanzees in their natural habitat and became famous for her pioneering approach to research.

English

We will begin the term by reading the book 'The Girl and the Dinosaur,' by Hollie Hughes



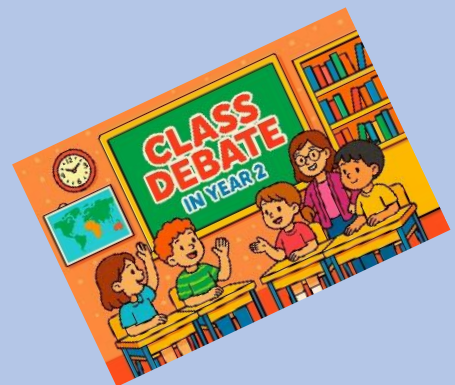
What would you do if you discovered a real dinosaur right in your garden?

We will follow Marianne's exciting adventure when she discovers something surprising buried in the sand, her ordinary day turns into an extraordinary journey! But keeping a dinosaur secret isn't easy...'

Imagine what it would be like to have a prehistoric pet of our own.

We will finish the unit by diving into a big debate...

Should Marianne have taken the dinosaur home?



Maths

We will be very busy in maths, with the focus of our learning being: division.
We will be learning to;

- Identify and explain when objects can and cannot be grouped equally
- Calculate the number of equal groups in a division story
- Solve division problems and explain understanding
- The relationship between doubling, halving and the 2 times table
- Using knowledge of times tables to solve problem
- Explain patterns and relationships between times tables

Science

This term, we will be learning about 'Animals' Needs for Survival.'



We will explore the basic needs for survival across the five main animal groups: mammals, birds, fish, amphibians, and reptiles. We will learn that all animals, including humans, need air, water, food, and shelter to survive. We will think about sustainability and ways to protect animals in our local area. We will focus on the similarities and differences between animal groups while understanding that all living things share essential survival needs.

Topic



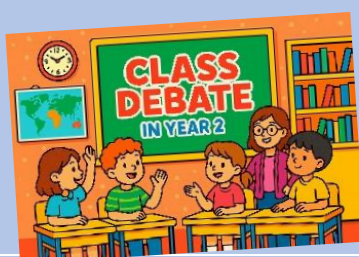
This term, we will be asking the question...

'Would you prefer to live in a hot or cold place?'

Pack your passport – we're travelling the globe!

We will be going on an exciting journey around the world! We will discover continents, countries, and the amazing differences in weather and climate.

As climate detectives, we will spot patterns on maps, write about life in different places, and compare hot and cold countries. By the end of our adventure, we will be able to explain how and why places are different and even decide where we would prefer to live!



To finish the unit, we will dive into a big, lively debate, sharing our thoughts on whether we'd rather live somewhere hot or somewhere cold. It's a fun way to explore the world and see what everyone dreams about!

Computing

This term, we will be continuing to develop our computing skills by practising our typing using a programme created by our computer technician, Mr Goodier.

We will be learning how to use a keyboard confidently and correctly. We will practise placing our fingers in the correct position, using both hands, and finding letters, numbers and common keys more quickly. We will also focus on using the space bar, backspace and shift key accurately.



Music

This term, we will be exploring the fun and lively sounds of Reggae music.



We will listen to songs like Zootime, Kingston Town, Shine, I.G.Y., Feel Like Jumping, and I Can See Clearly Now.

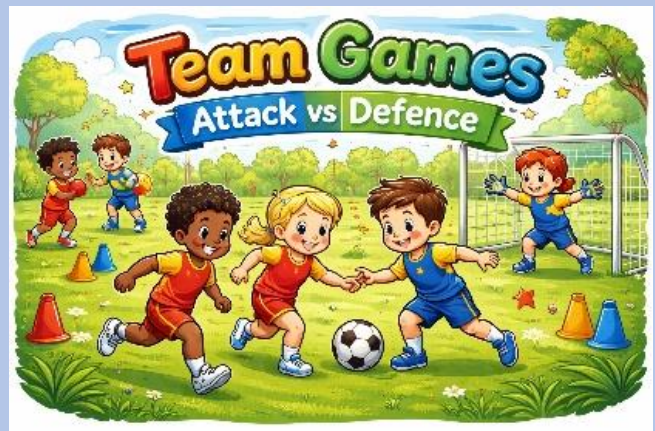
We will sing, play instruments, improvise, and compose with the songs, and finish by performing our music to share what we have learned.

PE.

This term, we will be learning about 'Team Games – Attack V Defence.'

We will be learning about the skills needed for attack and defence. We will:

- Work as a team to score points and protect the goal
- Develop attacking skills, such as passing, dodging, and finding space
- Develop defensive skills, including marking, intercepting, and blocking
- Apply tactics to plan how teams can succeed



Through fun games and challenges, children will improve their teamwork, coordination, and understanding of strategy.

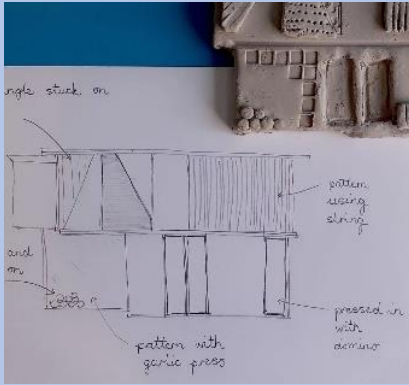
Religious Education

This term, we will be exploring – Why does Easter matter?

We will be learning about Easter and why it is important to Christians. We will explore the story of Easter, its symbols, and what it teaches about love, hope, and forgiveness.



Art



This term, we will be exploring clay. We will be getting creative with sculpture and 3D: Clay Houses.

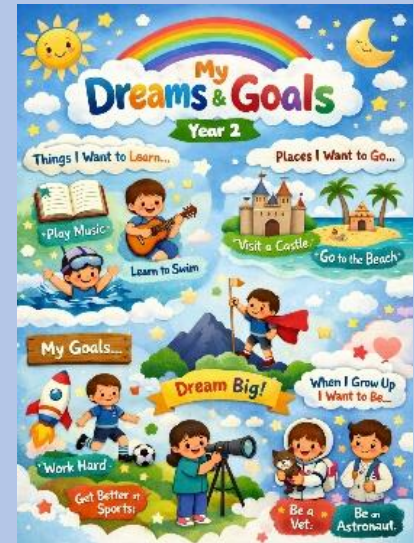
We will roll, shape, and smooth clay, make pinch pots, create patterned tiles, and design and build a clay house tile using joining and texturing techniques.

PSHE

The unit for this term is: 'Dreams and Goals.'

We will learn how to set goals, keep trying when things are tricky, and celebrate achievements. Children will work in teams, solve problems, and reflect on how it feels to succeed together and be proud of their work.

Through activities, children will develop perseverance, teamwork, and a positive attitude while enjoying the feeling of success together.



We are looking forward to the term ahead. If you have any questions please do not hesitate to come and speak to us.

Thank you for your continued support,
Kind regards,

Year 2 Team