

Year 2 Newsletter



Aldwyn Primary School - Every Child a Success

Summer Term 1

Monday 13th April 2026
to
Friday 22nd May 2026

Theme – 'Out of this World'

Welcome Back!

We hope everyone enjoyed a relaxing and fun-filled Easter break, spending time with family - and maybe indulging in a little chocolate too! Now, refreshed and ready, we're looking forward to an exciting term ahead.

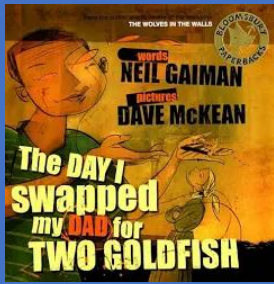


To help your child develop a love of reading, please spend time reading with them and encourage them to read aloud to you. Children are expected to read for at least 10 minutes each night. They will bring home a Read, Write Inc. book matched to their phonic level. These fully decodable books allow children to practise fluency by reading them multiple times throughout the week. As they progress in the phonics programme, children will also bring home an additional book from the school's reading scheme.

Children should also know their TT Rockstars, Numbots, and typing logins to practise times tables, number skills, and typing at home. Competitions are set regularly, so be ready to join in the fun!

Please ensure your child has a full P.E. kit in school at all times, including plain black shorts, a plain white t-shirt, and a separate pair of pumps or trainers for P.E. sessions. If your child wears earrings, please either help them remove the earrings or provide tape to cover them on P.E. days.

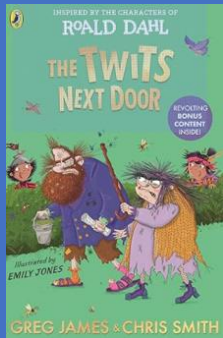
This term, 2S class novel will be: 'The Day I Swapped My Dad for Two Goldfish,' by Neil Gaiman.



What happens when you swap your dad... for two goldfish?

We will join a clever young boy as he makes the most unexpected trade ever – his dad for a pair of goldfish! But when things don't go quite as planned, he and his little sister set off on a wild adventure to get him back.

Will they succeed... or is Dad gone for good?



This term, 2H class novel will be: The Twits Next Door By Greg James and Chris Smith.

Mr and Mrs Twit are back and they're as revolting as ever! When the terrible twosome shuffle into a perfectly ordinary street, things quickly turn horribly, hilariously wrong. Gardens are ruined, neighbours are frightened, and there's a truly awful smell in the air...

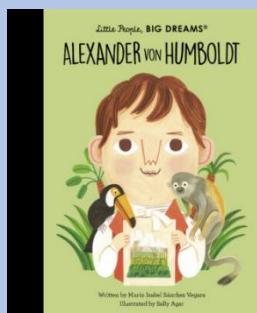
But the children next door aren't about to let the Twits get away with their beastly behaviour. Can they outwit the Twits?

Our School Values

Achieve Care Value Listen Help

This term, we will be looking at our 'achieve' school value.

We will meet Alexander Von Humboldt, the botanist and adventurer.



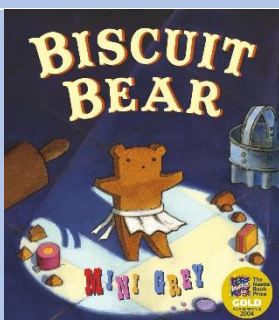
As a kid, Alexander wasn't a great student. He had a naturally curious mind, but he saw the world differently to his teachers and fellow pupils, and just couldn't fit in. But when he began collecting plants as an adult, Alexander realised he'd found his passion.

From then on, he became a great explorer, travelling the world to document all plants and species.

English

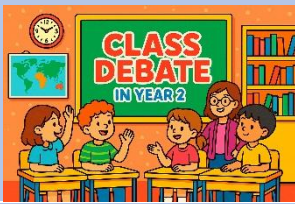
We will begin the term by reading the book 'Biscuit Bear,' by Mini Grey

Biscuit Bear is getting ready for a very exciting adventure - but things don't quite go to plan! When Biscuit Bear sets off, he meets new friends, faces unexpected problems, and discovers that being brave isn't always easy. Along the way, there are clues, surprises, and a mystery that needs



solving... but will Biscuit Bear make the right choices?

We will join Biscuit Bear on his journey to find out what happens next - but we will have to be careful... not everything is as it seems!



We will finish the unit by diving into a big debate...

Is it better to be brave or to be careful?

Maths

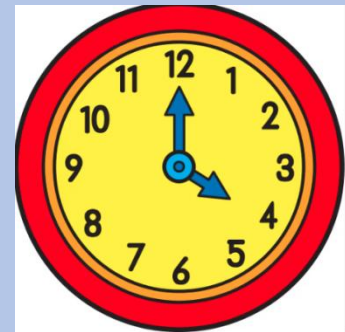
We will be very busy in maths, with the focus of our learning being:

Multiplying by 2

- Doubling and halving and explaining how they are related
- Identifying factors and products
- Use knowledge of doubling (multiplying) and halving (dividing) to solve problems

Fractions

- Identifying equal and unequal parts
- Recognise, name and find a half of shapes and numbers
- Recognise, name and find quarters of shapes and numbers
- Recognise, name and find thirds of shapes and numbers



Time

- The number of minutes in an hour and hours in a day
- Tell and write the time to five minutes past and to on a clock face
- Tell and write the time quarter past and quarter to on a clock face
- Compare and sequence intervals of time

Science

This term, we will be exploring 'Living Things and their Habitats'

We will begin by learning about what makes something alive and how living things depend on their habitats to survive. We will explore a range of habitats, from woodlands and oceans to gardens and even microhabitats such as under logs and stones. We will discover how different animals and plants are suited to the places they live. As part of our learning, we will also look at simple food chains and begin to understand how animals get their food.

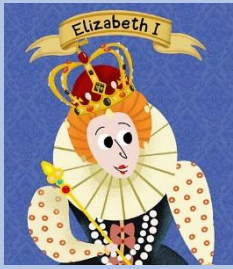


We will wrap up the unit with an exciting visit to Blackpool Zoo, where we will take part in an exciting workshop to discover fascinating facts about animals from all around the world.

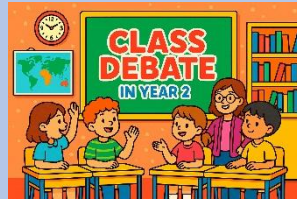
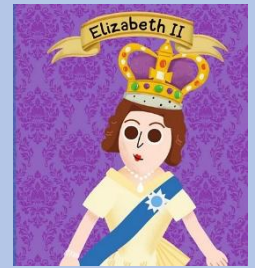
Topic

This term, we will be asking the question...

'What is a monarch?'



We will explore what a monarch is and learn about kings and queens from the past, including what their roles and responsibilities were. The children will look at how monarchs have changed over time and compare different rulers. We will also learn about famous British monarchs and find out what makes a good leader.



To finish the unit, we will dive into a big, lively debate, sharing our thoughts on:

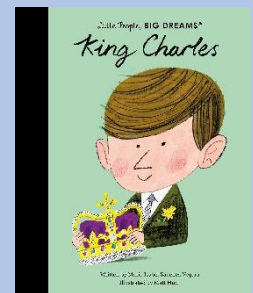
What makes a better monarch: kind or strong?

We will also discover the life of King Charles. Little Charles always knew that, one day, he would have a big job to do. As the son of Queen Elizabeth II, he was a prince, and in the future, he was to inherit the throne of the United Kingdom.

As a young man, he developed a passion for one cause; the environment. Charles recognised that plastics and pollutants were causing harm to Earth, and as the Prince of Wales, he spent all his efforts championing climate justice and sustainability.

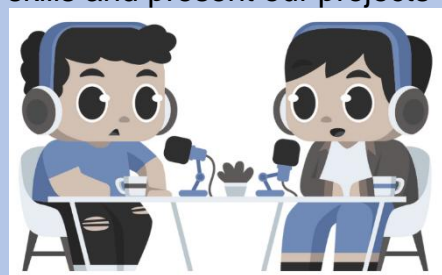
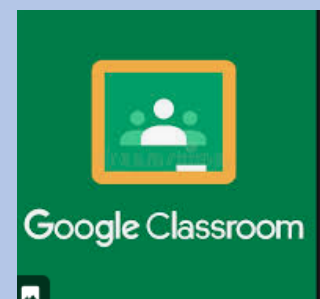
As a member of the Royal Family, Charles used his power to build important organisations such as The Prince's Trust, a charity that works to improve the lives of young people across the UK.

In 2022, when he became King, he pledged that he would spend the rest of his life serving his people with loyalty, respect and love.



Computing

This term, we will be having computing sessions every Wednesday with Mr Goodier (our computing technician). We will be building on our typing skills which we learnt last term to begin to use Google classroom with increasing confidence. We will learn to make presentations using drag and drop skills and learn how to search the internet safely for information and images. We will build on our oracy skills and present our projects to the class.



We will also be introduced to podcasts and learn how they are used to share stories, information and ideas. This project will help children to develop their speaking, listening and digital skills, while learning how technology can be used creatively to communicate with others.

Music



This term, we will be exploring the Friendship Song by Joanna Mangona and Pete Readman, alongside other fun friendship-themed songs like Count On Me by Bruno Mars and You've Got a Friend in Me from Toy Story.

This unit will help us build musical skills like singing, playing instruments, improvising, and composing, all while learning about friendship!

PE.

This term, we will be learning about 'Athletics.'

We will take part in a range of exciting activities, including:

- Running: Sprinting, relays, to improve speed and stamina.
- Jumping: Long jump to develop coordination and balance.
- Throwing: Developing throwing skills through activities like the javelin (using soft equipment).
- Teamwork: Working together in relays and group activities to build communication and cooperation.



Religious Education

This term, we will be exploring – Who is a Muslim?

We will continue our learning about Islam and what it means to be a Muslim.

- Understand that Muslims follow the holy book called the Qur'an.
- Recognise that Muslims believe in one God, called Allah.
- Learn that Muslims pray five times a day and may pray in a Mosque.
- Know that the Prophet Muhammad is an important prophet in Islam.
- Explore some of the Five Pillars of Islam and why they are important to Muslims.
- Talk about ways Muslims show kindness, generosity and care for others.
- Reflect on similarities and differences between their own lives and the lives of Muslim families.



Through stories, discussion, and activities, we will develop respect and understanding of different beliefs and ways of life.

Art



This term, we will be exploring the world of clay! We will get creative with sculpture and 3D art as we make our very own clay pots. We will roll, press, pinch, and shape the clay, then add patterns and decorations to make each pot unique and special.

PSHE

The unit for this term is: 'Relationships.'

We will be focusing on important topics around family, friendship, and trust:

- Families & Relationships: Understanding different family members and the importance of sharing and cooperating.
- Respecting Differences: Recognising that every family is unique and valued.
- Physical Contact & Boundaries: Knowing what physical contact is okay and how to express likes and dislikes.
- Friendship & Conflict: Learning how to solve conflicts with friends using positive techniques.
- Secrets & Trust: Understanding when it's okay or not okay to keep a secret and who to talk to if needed.
- Appreciation & Trust: Showing appreciation for those we trust in our families, friendships, and community.



We are looking forward to the term ahead. If you have any questions please do not hesitate to come and speak to us.

Thank you for your continued support,
Kind regards,

Year 2 Team