

# Year 4 Newsletter



Aldwyn Primary School - Every Child a Success

## Summer 2

Monday 13<sup>th</sup> April 2026  
to  
Friday 22<sup>nd</sup> April 2026

## Splish, Splash, Splosh!

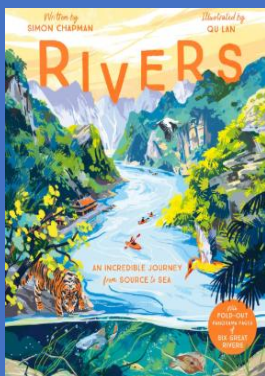
Welcome back! We hope you and your children have had a relaxing break and are ready for the exciting term ahead.

This term, our theme is “*Splish, Splash, Splosh!*” where we will be diving into the important topic of Plastic Pollution and its impact on the world we live in, particularly how it finds its way into our oceans. Alongside this, the children will explore the fascinating world of water, learning about rivers and the water cycle, and developing a deeper understanding of why it is so important to protect our planet’s precious resources.

Please continue to read to your child and encourage them to read to you. Your child will receive a reading book and can change it as soon as they have read it. Please support your child to record reading sessions in their reading diary. It is important that your child regularly reads their reading book.

Reading for pleasure can benefit your child’s education, social and cognitive development, their wellbeing, and their mental health. Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words and phrases (that we can use in our own writing), experience a range of emotions, and acquire new skills and knowledge.

## What will we read this half term?



This term we will be reading ‘Rivers,’ ‘An Incredible Journey from Source to Sea’ by Simon Chapman.

What will we be learning this half term?

Please note that all the Curriculum Overviews for each subject can be found on the school website. These contain detailed outlines of the coverage for learning. Please take time to read them.

### Our School Values

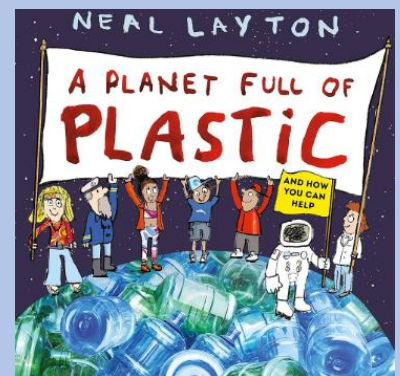
**Achieve Care Value Listen Help**

This term, we will be looking at our 'achieve' and 'listen' school value. We will meet John Lennon (a member of the Beatles), the boy from Liverpool who dreamed of peace.



### English

Our children will be exploring the important issue of plastic pollution through the engaging book *A Planet Full of Plastic* by Neal Layton. This inspiring text will help them understand the impact plastic has on our environment and encourage thoughtful discussions about how we can all make a difference. Building on this knowledge, the children will go on to write clear explanations of how plastic is recycled, demonstrating their growing understanding of the process. They will use their persuasive writing skills to compose powerful letters, encouraging others to reduce their use of plastic and take small but meaningful steps to help protect our planet.



### Maths

Our focus this term will be fractions. We will work on the following:

- Understand the whole
- Count beyond 1
- Partition a mixed number
- Number lines with mixed numbers
- Compare and order mixed numbers
- Understand improper fractions
- Convert mixed numbers to improper fractions
- Convert improper fractions to mixed numbers
- Equivalent fractions on a number line
- Equivalent fraction families
- Add two or more fractions

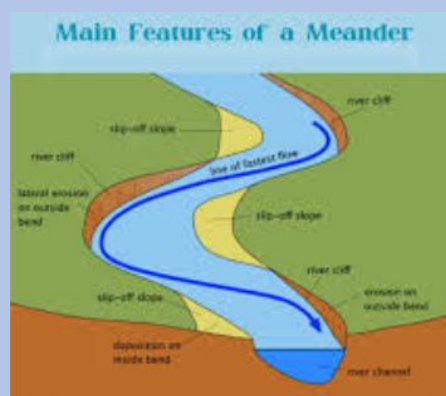
It is now compulsory that all children in Year 4 take part in the Multiplication Tables Check (MTC) in the Summer term. For more information about this please visit:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

In preparation for the MTC, this year we will be doing lots of times tables practise and we will be using the website called TT Rock Stars. We strongly advise that you allow your child to use this website as much as possible at home, as the more practise they get, the more confident and quicker they will become at their times tables.

Please encourage and support your child to practise their weekly times tables. It is very important that your child learns their times tables up to x12 (and their associated division facts) as it supports their mathematical learning and understanding. When children know their times tables and have quick recall, mental arithmetic becomes easier. Practising times tables also helps children to understand number and number relationships and to see patterns in numbers. These skills will help them to master key concepts and move quickly through more complex maths problems with confidence.

### Research



This term, we will be learning about rivers and their place in the water cycle. We will find out why rivers are so important to the towns and villages that have developed on their banks.

We will look at the features of rivers, and the natural and human ways that rivers have changed over time.

We will name and locate some of the longest rivers in the world.

### Computing

This term, we will be coding – repetition in games. We will be learning about variables and how they are used in games to keep a score, the number of lives left and a count down to the end of the game. We will then create a game to show our understanding.



### Music



This term, our learning will focus around the song: Yellow Submarine by The Beatles – a song about a joyful and imaginative exploration of a fantasy world. We will also listen to, improvise, appraise and perform a range of songs sung by the Beatles.

### PE

The focus of our indoor PE this term will be gymnastics. Children will have lots of fun developing their balance, strength and coordination. They are going to be learning how to perform different movements such as rolls, jumps and balances, and will begin to link these together to create their own short sequences.

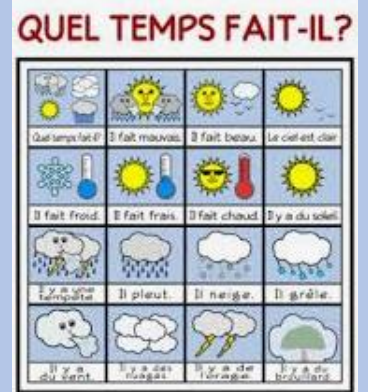




Our outdoor PE, will be learning the skills needed to play tennis. Children will practise basic techniques such as holding a racket correctly, controlling the ball, and developing their hitting skills. The children will also take part in fun games and activities to build their confidence, coordination, and teamwork, while enjoying being active outdoors.

French

This term, we will be learning all about the different types of weather in the UK and how to pronounce these fluently in French.



Design and Technology

In Design & Technology, we will be exploring a range of different fastenings used in toys, developing their understanding of how products are constructed. They will then apply this knowledge by designing their own felt toys, carefully considering which fastenings to use in their creations. This project links closely with our PSHCE topic on relationships, as the children will design and make their very own “friend buddies,” encouraging discussions about friendship, kindness, and caring for others.



Art and Design

In Art and Design, we will be making our very own soap sculptures. In addition to this, we will be using recycled materials to create imaginative and meaningful pieces of art. Children will experiment with different materials, shapes, and joining techniques to build their own sculptures, thinking carefully about structure and design. This unit also links to our learning about caring for the environment, encouraging the children to reuse materials creatively while expressing their own ideas.



PSHE



The unit for this term is: ‘Relationships.’ We will fit together the six pieces of learning about Relationships to create ‘Our Relationships Fiesta.’ We will look at what causes jealousy in relationships and identify the feelings associated with this feeling and understand strategies we can use to problem solve.

We are looking forward to the exciting term ahead. If you have any questions please do not hesitate to come and speak to us.

Each Friday, your child will receive a times table to learn for the next Friday where they will be assessed. Please encourage and support your child to regularly practise their times tables.

Please make sure your child always has their P.E. kit in school - plain black shorts (no names or labels) and plain white t-shirt (no names and labels).

Thank you for your continued support,

Kind regards,

Year 4 Team