

Year 2 Newsletter



Aldwyn Primary School - Every Child a Success

Summer Term 2

Monday 8th June 2026

to

Friday 24th July 2026

Theme – 'Out of this World'

Welcome Back!

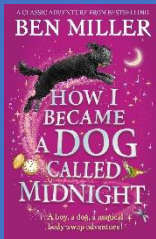
We hope everyone enjoyed a relaxing and fun-filled break, spending time with family - and enjoying the sunshine. Now, refreshed and ready, we're looking forward to an exciting term ahead.

To help your child develop a love of reading, please spend time reading with them and encourage them to read aloud to you. Children are expected to read for at least 10 minutes each night. They will bring home a Read, Write Inc. book matched to their phonic level. These fully decodable books allow children to practise fluency by reading them multiple times throughout the week. As they progress in the phonics programme, children will also bring home an additional book from the school's reading scheme.

Children should also know their TT Rockstars, Numbots, Spelling Shed and typing logins to practise times tables, number skills, phonics and typing at home. Competitions are set regularly, so be ready to join in the fun!

Please ensure your child has a full P.E. kit in school at all times, including plain black shorts, a plain white t-shirt, and a separate pair of pumps or trainers for P.E. sessions. If your child wears earrings, please either help them remove the earrings or provide tape to cover them on P.E. days.

This term, 2S class novel will be: 'How I Became a Dog Called Midnight' by Ben Miller.



George has always wondered what it's like to be a dog. One night, a magical mix up with an enchanted fountain means he swaps places with midnight, a huge loveable hound! Becoming a dog is an amazing adventure, until George uncovers a plan that could threaten Midnight's home.

This term, 2H class novel will be: 'The Disappearing Moon' by Simon Bartram.



Come with Bob, The Man on the Moon and his best ever friend Barry the dog, on an exciting space adventure. When the stupendous Alacazamo finishes his magic show by making the moon disappear, it looks like Bob's out of the job... join Bob and Barry in their race to uncover the truth.

Our School Values

Achieve Care Value Listen Help

This term, we will be looking at our 'achieve' school value.

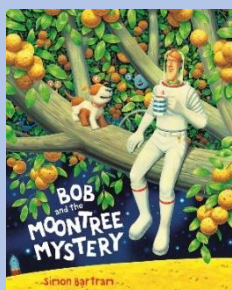


We will meet Katherine Johnson, the trailblazer whose calculations changed the future of space exploration.

Little Katherine loved learning and her favourite subject was maths. In class, she worked so hard that she was able to move up to high school four years early! Due to the racist laws of the time, Katherine's family had to move town for her to go to school where Black students were admitted. After high school and college, she was accepted to one of the West Virginia's top universities and was the first Black woman to attend.

In 1953, she joined the US space agency, which later became NASA. Alongside other talented African American women, Katherine's mathematical skills were essential to the early successes of the space programme. She was part of the team that planned the Apollo 11 mission which landed the first people on the moon! Katherine's tenacity and expertise led to the dawn of a new era for humankind, making her inspiration to us all.

English



We will begin the term by reading the book 'Bob and the Moon Tree Mystery,' by Simon Bartram.

Bob is everyone's favourite man on the moon, we will follow him on his adventures. Bob knows everything there is to know about the moon and space, but the new tree that has started growing on the moon has him baffled. Where could it have come from? What type of tree is it?



We will finish the unit by diving into a big debate...

Is it better to be brave like Bob or to be careful?

Maths

We will be very busy in maths, with the focus of our learning being:

Money: recognise coins and use £ and p symbols

This unit provides the opportunity to revisit number facts and calculation strategies in the context of money. Pupils also build on earlier number and money work to make and convert quantities, give change and learn about pounds and pence notation.



Shape: discuss and compare 2D and 3D shapes

This unit builds on sorting, classifying and pattern work, introducing more specific language and the concept of symmetry. It gives pupils the language needed to explore, describe and classify other shapes and their features.



Sense of measure - capacity, volume and mass

This unit highlights the need for standard units of measure and uses different contexts to introduce standard units for length, mass, capacity and temperature. Pupils estimate and measure, compare and order measurements, preparing them for applying units of measure to solve problems in various contexts.



Science

This term, we will be exploring 'Growing Up.'

We will begin by learning about the life cycles of animals and humans, including how babies grow into adults and how different animals develop in different ways. We will also investigate what living things need in order to stay healthy and grow, such as food, water, exercise, and shelter.

A key focus will be observing and describing changes, using scientific vocabulary to compare stages of growth. We will also explore simple life cycles, such as those of humans, butterflies, frogs, and begin to recognise that all living things grow, reproduce, and change over time.



Topic

This term, we will be asking the question...

'What is it like to live by the coast?'

We will learn about what makes coastal areas special and how they are different from towns and cities inland. We will identify key physical features of the coast, such as beaches, cliffs, rocks, and the sea, and begin to understand how these landscapes are formed and changed over time.

We will also explore how people use coastal areas for work, travel, and leisure, and will compare life at the coast with our own local area. We will develop our map skills by locating the UK's coasts and using simple geographical vocabulary to describe places.



To finish the unit, we will dive into a big, lively debate, sharing our thoughts on:

Would you prefer to live by the sea or in a town?

Computing



This term, we will be using a photograph of ourselves as the starting image for a digital editing project. We will learn how to use image-editing software to make changes to the photograph, including altering the clothes we are wearing and replacing or modifying the background setting. This will help us develop our skills in digital image manipulation, photo editing, and graphic design. Throughout the project, we will explore different tools and techniques to create realistic and creative transformations while considering factors such as colour, lighting, and composition.

Music

During this unit, we will be exploring 'Space Songs.'

We will listen to a range of space-inspired music, including Fly Me to the Moon by Frank Sinatra, Mars from The Planets by Gustav Holst and Space Oddity by David Bowie. Through singing, listening, playing instruments and performing, we will develop our understanding of pulse, rhythm, pitch and dynamics while learning music inspired by space and adventure.



PE.

We will be learning about 'jumping, running and throwing.'

We will practise different types of running, focusing on speed, control, and changing direction. In jumping activities, pupils will explore hopping, skipping, and jumping for distance, learning how to improve their take-off and landing techniques safely.

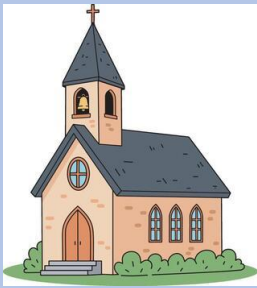


In throwing events, children will use a variety of equipment to develop their aim, distance, and accuracy, learning how to apply force safely and effectively. They will also begin to understand how to measure and compare their performances.

Throughout the unit, pupils will build their confidence, teamwork, and ability to improve their personal best, while developing key skills linked to athletics in a fun and engaging way.

Religious Education

This term, we will be exploring – What makes some places sacred?



We will be learning about special places that are important to different religions. We will explore why some places are considered sacred and how people show respect when they visit them.

We will learn about places of worship, such as churches, mosques, synagogues, and temples. We will discover what happens in these places and why they are important to believers.

As part of our learning, we will visit St Mary's Church. During our visit, we will explore the church building, learn about its special features, and find out how it is used for worship and community events. We will have the opportunity to ask questions and discover why churches are important places for many Christians.



We will also think about places that are special to us and discuss what makes a place feel important, peaceful, or meaningful. By the end of the unit, we will understand that sacred places help people feel close to their faith, community, and beliefs, and we will be able to explain why different places are considered sacred by different people.

Art

We will be designing and creating our own dioramas, choosing a setting of our own choice.

We will explore different environments such as jungles, beaches, cities, forests, or imaginary worlds, and think about the features we would include in a 3D scene. We will plan our ideas through



simple sketches before building our diorama using a range of materials such as boxes, card, paint, and fabric.

We will develop our skills in cutting, joining, layering, and decorating to bring our chosen setting to life.

PSHE

The unit for this term is: 'Changing Me.'

We will learn about how people change and grow over time, both physically and emotionally. We will think about how we have changed since we were babies and how we will continue to grow as we get older. We will also explore the idea of life cycles and understand that change is a natural part of life for all living things.

We will learn about the importance of personal hygiene and keeping ourselves healthy as we grow. We will also begin to recognise that feelings can change and that it is important to talk about emotions and ask for help when needed.

A key focus of the unit is understanding that change can sometimes feel exciting or challenging, and that it is okay to have mixed feelings about growing up. We will develop strategies for managing change and will learn about the importance of being kind to ourselves and others.

We will build confidence, self-awareness, and an understanding of how we are developing as unique individuals.



We are looking forward to the term ahead. If you have any questions please do not hesitate to come and speak to us.

Thank you for your continued support,
Kind regards,

Year 2 Team