



# Aldwyn Primary School

Lumb Lane, Audenshaw, Manchester M34 5SF  
0161 370 3626 Email: [admin@aldwyn.victoriousmat.org](mailto:admin@aldwyn.victoriousmat.org)

Friday 24<sup>th</sup> July 2026

## Diary Dates

Friday 4<sup>th</sup> September 2026 – Start of Autumn Term

This week, Year 5 completed their Junior Play Leader training with Mrs Hind. They explored the important qualities needed to become successful play leaders, including kindness, responsibility, patience and good communication. The children discussed how these skills will help them support, encourage and care for younger pupils during lunchtimes.



## To Our Wonderful Year 6 Children,

Today we say goodbye as you leave Aldwyn and begin an exciting new adventure at secondary school.

We are so incredibly proud of each and every one of you. You have grown into kind, talented, resilient and unique young people, and it has been a privilege to watch you learn, laugh and shine during your time with us.

As you take your next steps, remember to believe in yourself, be brave, work hard and always be proud of who you are. We know you will achieve amazing things.

Once an Aldwyn pupil, always an Aldwyn pupil! Please come back and visit us to tell us all about your new adventures—we would love to hear how you are getting on.

Good luck, Year 6. Keep smiling, keep dreaming, and keep being brilliantly **Aldwyn!** 🌟 💙





As the school year comes to a close, we say a heartfelt goodbye to Mr Goodier who after many years at Aldwyn will be moving on to new adventures.

We extend our deepest thanks for the dedication, passion, and care that Mr Goodier has shown to our pupils, staff and school during their time with us. He has made a lasting impact on the skills that our children have developed, and this will be remembered with deep gratitude.

We wish Mr Goodier all the very best in the future — he will always be a part of the Aldwyn family.

Thank you!



### **Moving On and Up: Celebrating Aldwyn Primary School's AI Journey**

As another successful school year draws to a close, it is the perfect time to reflect on the exciting progress Aldwyn Primary School has made in Computing and Artificial Intelligence (AI). Over the last couple of years, we have embraced new technologies with confidence, ensuring that our children are not only keeping pace with the future but are helping to shape it.

At Aldwyn, we have always believed that Computing should be about much more than learning the basics of coding. While coding remains an important part of our curriculum, we also recognise that the digital world is changing rapidly. Our aim is to equip children with the knowledge, skills and confidence they will need in the years ahead. Year after year, we have stepped up to meet the challenges presented by emerging technologies, and these bold decisions have enabled our school to remain at the forefront of digital learning.

One of the key reasons for our success has been careful planning. By ensuring that the right provision was already in place, we were able to introduce AI into our Computing curriculum around two and a half years ago in a thoughtful and meaningful way. Rather than seeing AI as a passing trend, we recognised its potential as a powerful educational tool and began preparing our children to understand and use it effectively.

Importantly, our work with AI goes far beyond creating attractive images. Children quickly learn that successful use of AI requires clear thinking, logical sequencing and careful instruction. They develop an understanding of how to communicate their ideas effectively through prompts and discover how small changes can produce very different outcomes. This process, often referred to as *prompt engineering*, encourages computational thinking, creativity and problem-solving skills. Many children naturally begin refining and adapting their own prompts, demonstrating independence and a genuine curiosity about how technology works.

Alongside this, we have seen a remarkable improvement in children's wider digital and creative skills. Pupils learn how to copy and paste efficiently, add images to their work, remove backgrounds, resize graphics and position elements effectively. These may seem like simple skills, but together they represent a significant leap forward in digital literacy and creativity, providing a strong foundation for future learning.

Perhaps the most rewarding aspect of this journey has been the response from the children themselves. The enthusiasm in lessons is truly infectious. Seeing children eager to share their work, experiment with new ideas and apply their learning in creative ways has been a constant source of inspiration. There is something special about a child excitedly calling out, "*Will you come and look at mine, Mr Goodier?*" Those moments capture exactly why we do what we do. Their excitement, pride and sense of achievement make every effort worthwhile.

As we celebrate everything that has been achieved this year, we can also look ahead with confidence. There is no doubt that the higher ground is already beneath our feet. Aldwyn Primary School has positioned itself extremely strongly for the future and is well placed to work towards achieving the AI Quality Mark. More importantly, we have built a culture where innovation, curiosity and creativity can thrive.

After the summer break, our journey continues. We are ready to move on and up, taking the next steps in digital learning and ensuring that our children remain prepared for the opportunities and challenges of tomorrow's world. The future is exciting, and at Aldwyn Primary School, we are ready for it.

This will be the last article I write for the school newsletter. As I say goodbye, I would like to take this opportunity to thank everyone who has been part of the Aldwyn Primary School community. I wish all the children, staff, and families every happiness and success for the future. Aldwyn will always hold a special place in my heart.

**By John Goodier**



# 100% Attendance



Mr Beaty welcomed children from across the school to eat their dinner with him at the Top Table on Tuesday.

The children were invited to the Top Table in recognition of 100% attendance throughout the school year.





A small group of Year 5 children and their friends visited Ryecroft Park on Thursday morning as a reward for achieving 350 Dojo Points during this year. They are the first children at Aldwyn to achieve this reward since we began the reward scheme.

Well done for consistently demonstrating the school values throughout the year.



This week, in Computing, Year 2 have proudly completed an exciting unit of learning that has brought together their creativity, storytelling and digital skills.

The children began by using stories they had written in English and explored how they could bring these stories to life using technology. They transformed their written stories into podcasts, adding images and audio to help illustrate and support their ideas. From there, they developed their stories further by creating online storybooks, using carefully selected images to enhance their narratives.

The children then took their learning one step further by transforming their stories and images into videos, creating their very own digital story animations. It has been wonderful to see how their confidence and computing skills have developed throughout the unit.

The progress Year 2 have made, with the fantastic support and guidance of Mr Goodier, has been amazing. The children are now taking the knowledge and skills they have developed and using them independently to create their own animation videos. Their creativity, enthusiasm and growing confidence with technology have been fantastic to see. A huge well done to Year 2 for all your hard work and creativity! We would also like to say a big thank you to Mr Goodier for all your knowledge, guidance and support in helping our children develop their computing skills, bringing their wonderful stories to life through technology.





Key Stage One and Reception held their sports day events this week.

The children enjoyed taking part in a variety of races and lots of fun was had during the event.



## Virtual Art Gallery

We are delighted to celebrate the children whose artwork has been selected for our Virtual Art Gallery. Their work has been chosen by their teachers in recognition of their outstanding creativity, imagination, effort and artistic achievement throughout the year. Choosing the artwork is no easy task, as every child has produced such fantastic work this year. Our teachers had the incredibly difficult job of choosing one piece of work from the many wonderful examples created throughout this half-term. Every pupil should be proud of the creativity, enthusiasm and dedication they have shown in their art lessons.

Our Virtual Art Gallery showcases a wonderful selection of artwork from across the school, celebrating the talent and hard work of our young artists. We are incredibly proud of all the children whose work has been selected and hope you enjoy viewing their fantastic creations. To visit the gallery, please go to the Aldwyn Primary School website, click on the Curriculum drop-down menu and scroll down to The Arts, where you can explore our Virtual Art Gallery.

<https://aldwynprimary.co.uk/curriculum/the-arts>

Please keep an eye on our Virtual Art Gallery next half term to see if your child's artwork has been selected. With so many fantastic pieces being created across the school, we'll be updating the gallery each half term to celebrate the creativity and talent of our pupils.



Attendance for this week = **93.4%**

Congratulations to class Nursery, 1PE and 6M who achieved above the school target of 97% this week.

Well Done!



## The Birthday Message



We wish you many happy returns of the day.  
We hope you will be healthy and strong all the way  
Strong to do right, slow to do wrong,  
And thoughtful of others all day long.



This week and during the holidays we celebrate the birthdays of:

|         |           |           |         |            |          |          |               |                  |                |
|---------|-----------|-----------|---------|------------|----------|----------|---------------|------------------|----------------|
| Kobe    | Alfie     | Sebastian | Jasper  | Catherine  | Cobain   | Serenity | Tate          | Heidi            | Mrs Schofileld |
| Fern    | Kito      | Joel      | Jessie  | Ollie      | Alice    | Mason    | Olly          | Miss Morgan      | Miss Tobin     |
| Luca    | Thomas    | Autumn    | Jaxon   | Isaac      | Amelia   | George   | Henry         | Miss Ravenscroft | Mrs Jenkinson  |
| Lucy    | George    | Logan     | Zena    | Kaili      | Ava      | Darcey   | Lincoln       | Ms Lacey         | Mrs Ashworth   |
| Rudi    | Mylah-Mae | Iqra      | Charlie | Desi-Marie | Harrison | Oscar    | Miss Roylance | Ms Johnson       | Miss Carney    |
| Freddie | Sophia    | Henry     | Amelia  | Elsie      | Amaya    | Hanaa    | Ms Mawson     | Mrs Barnes       | Mrs Harkins    |

To be our best at



We will:

- Care for people and property
- Value others at all times
- Listen, think and follow instructions
- Be helpful, kind and polite
- Enjoy and achieve in all our work

Each term, teachers choose a star of the term based on the Aldwyn Values.

The winners of this term's awards are:

|         |           |           |            |           |
|---------|-----------|-----------|------------|-----------|
| Olive   | Ravi      | Cobain    | Evie       | Catherine |
| Akolade | Sebastian | Luke      | Oscar      | Mikey     |
| Koven   | Imogen    | Grace     | Desi-Marie | Amelia    |
| Amaarah | Kayden    | Aria      | Grayson    | Eesa      |
| Heidi   | Carter    | Darcie    | Jaxon      | Isla      |
| Leo     | Harry     | Elizabetg | Helios     | Delcie    |



# Aldwyn Book Corner



National  
Year of  
Reading  
2026



Supporting public leading to  
ARTS COUNCIL  
ENGLAND

Delivered in partnership with libraries  
[summerreadingchallenge.org.uk](https://summerreadingchallenge.org.uk)

Illustrations © Harry Woodgate 2026. Read to the Beat © The Reading Agency 2026, registered charity number 1065443 England and Wales.



National Year of  
Reading 2026



**We would like to take this opportunity to remind parents of our school uniform expectations ahead of any purchases for the new school year.**

Below are the guidelines for Aldwyn school uniform:

### **Winter Uniform**

- Grey skirt, pinafore, trousers or shorts
- White blouse, shirt or polo shirt (school logo optional)
- Navy blue sweatshirt or cardigan (school logo optional)
- Black shoes – **NOT TRAINERS**

### **Summer Uniform**

Same as above, but:

- Blue and white dresses may be worn
- Sandals which fasten onto the foot may be worn

### **Indoor PE Kit**

- White T-shirt (plain)
- Black shorts
- Pumps or trainers with non-marking sole for indoor games
- Bare feet for gymnastics

### **Outdoor PE Kit**

- White T-shirt (plain)
- Black shorts
- Trainers

***Children will not be permitted to participate in PE wearing their school jumper or fleece.***

***Children must get changed for PE. They must not come to school wearing part of their kit on PE days***

### **For all PE lessons**

- Earrings must be taken out. (Children who cannot remove their studs must bring in tape e.g. Micropore)
- Watches must be removed (No other jewellery is permitted in school).
- Long hair must be tied back.

### **For Swimming**

- Full swimsuit
- Trunks (or shorts above knee length)
- Swimming cap (for long hair)

### **After School Sports Clubs**

- Children attending after school sports clubs must wear the school PE kit. Additional clothing may be suggested for certain clubs e.g. football boots or shin pads.

Uniform with the school logo can be purchased locally from Panache in Droylsden, MCS in Ashton and Top Marks in Ashton.

It can also be purchased online at <https://myclothing.com/collections/aldwyn-primary-school-6892>



## Aldwyn Term and Holiday Dates for Academic Year 2026/2027

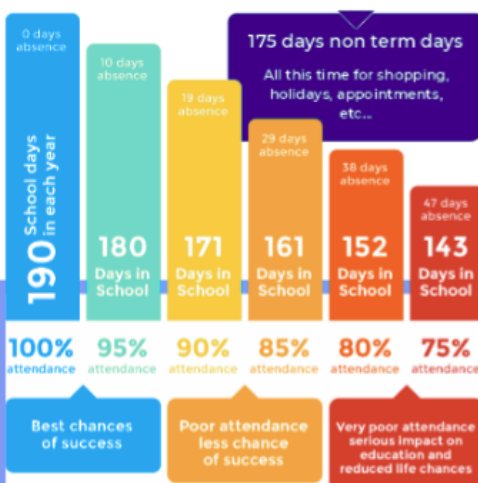


| Term / Holiday              |                                                                                                                                     | First Day                                | Last Day                                   | No of Days                    |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------------|-------------------------------|
| Autumn Term 1               | <b>Inset Days</b><br>Wednesday 2 <sup>nd</sup><br>and Thursday 3 <sup>rd</sup><br>September 2026<br>(Children are not<br>in school) | Friday<br>4 <sup>th</sup> September 2026 | Friday<br>23 <sup>rd</sup> October 2026    | 36                            |
| Autumn Half<br>Term Holiday |                                                                                                                                     | Monday<br>26 <sup>th</sup> October 2026  | Friday<br>30 <sup>th</sup> October 2026    |                               |
| Autumn Term 2               |                                                                                                                                     | Monday<br>2 <sup>nd</sup> November 2026  | Friday<br>18 <sup>th</sup> December 2026   | 35                            |
| Christmas<br>Holiday        |                                                                                                                                     | Monday<br>21 <sup>st</sup> December 2026 | Friday<br>1 <sup>st</sup> January 2027     |                               |
| Spring Term 1               | <b>Inset Day</b><br>Friday 12 <sup>th</sup><br>February 2027<br>(Children are not<br>in school)                                     | Monday<br>4 <sup>th</sup> January 2027   | Thursday<br>11 <sup>th</sup> February 2027 | 29                            |
| Spring Half Term<br>Holiday |                                                                                                                                     | Monday<br>15 <sup>th</sup> February 2027 | Friday<br>19 <sup>th</sup> February 2027   |                               |
| Spring Term 2               |                                                                                                                                     | Monday<br>22 <sup>nd</sup> February 2027 | Thursday 25 <sup>th</sup> March<br>2027    | 24                            |
| Easter Holiday              |                                                                                                                                     | Friday<br>26 <sup>th</sup> March 2027    | Friday<br>9 <sup>th</sup> April 2027       |                               |
| Summer Term 1               | <b>Bank Holiday</b><br>Monday 3 <sup>rd</sup> May<br>2027<br>(Children are not<br>in school)                                        | Monday<br>12 <sup>th</sup> April 2027    | Friday<br>28 <sup>th</sup> May 2027        | 34                            |
| Summer Half<br>Term Holiday |                                                                                                                                     | Monday<br>31 <sup>st</sup> May 2027      | Friday<br>11 <sup>th</sup> June 2027       |                               |
| Summer Term 2               | <b>Inset Days</b><br>Wednesday 28 <sup>th</sup><br>and Thursday 29 <sup>th</sup><br>July 2027<br>(Children are not<br>in school)    | Monday<br>14 <sup>th</sup> June 2027     | Tuesday<br>27 <sup>th</sup> July 2027      | 32                            |
|                             |                                                                                                                                     |                                          |                                            | <b>Total<br/>Days<br/>190</b> |

365 days in a calendar year

## Aldwyn Primary School

...being in school at least 95% of the  
time (180 to 190 days)



STRIVE TO BE ON TIME

# EVERY MINUTE COUNTS

| MINUTES LATE       | IMPACT ON YOUR ATTENDANCE IN A YEAR |
|--------------------|-------------------------------------|
| 5 Minutes a Day =  | 2.43 days<br>98.72% attendance      |
| 10 Minutes a Day = | 4.87 days<br>97.43% attendance      |
| 15 Minutes a Day = | 7.31 days<br>96.15% attendance      |
| 20 Minutes a Day = | 9.74 days<br>94.87% attendance      |
| 30 Minutes a Day = | 14.62 days<br>92.31% attendance     |