

Year 2 Newsletter



Aldwyn Primary School - Every Child a Success

Autumn Term 1

Friday 4th September 2026
to
Friday 23rd October 2026

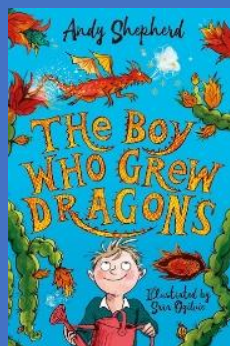
Theme – ‘Yo Ho Ho Me Hearties’

Welcome back! We hope you and your children have had a lovely time over the summer break and have been able to relax and enjoy the sunshine ready for the exciting term ahead.

To develop a love of reading, please read to your child and encourage them to read to you. Your child will receive a reading book which is called phonic decodable. We aim to change your child's phonic decodable book once a week. Your child will not change colour levels until they have had a phonics assessment. Please support your child to record reading sessions in their reading diary.

Please make sure your child has their P.E. kit in school at all times - plain black shorts (no names or labels) and plain white t-shirt (no names and labels).

This term, our class novels will be:



2S ‘The boy who grew Dragons,’ by Andy Shepherd.

What would YOU do if you found a dragon egg in your garden?

Would you touch it? Would you hide it? Or would you take it inside?

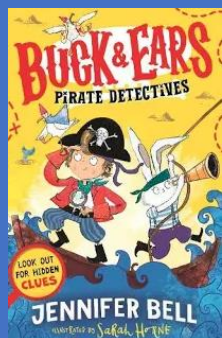
Well, that's exactly what Tomas does...

But then...

CRACK!

Out hatches a tiny dragon called Flicker! And Flicker is about to turn Tomas' life upside down...

Because when a dragon can breathe fire, even brushing your teeth becomes dangerous! And just when Tomas thinks things can't get any crazier... he discovers more dragon eggs growing in the garden!



2H Buck and Ears – Pirate Detectives

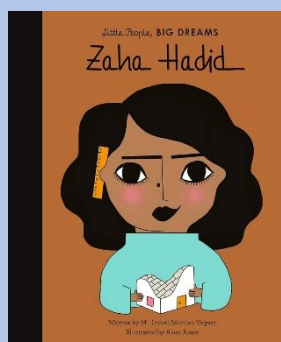
Buck and his loyal rabbit, Ears, are officially the WORSE PIRATES on the Seventy Seas! When they bump into the terrifying CAPTAIN BLOODFANG, she gives them an ultimatum: follow CLUES to find her missing chef, or else be turned into pirate stew!

Along with their MISFIT CREW, can Buck and Ears SOLVE THE CASE and save themselves from a horrible fate?

Our School Values

Achieve **Care** **Value** **Listen** **Help**

This term, we will be looking at our 'achieve' school value.

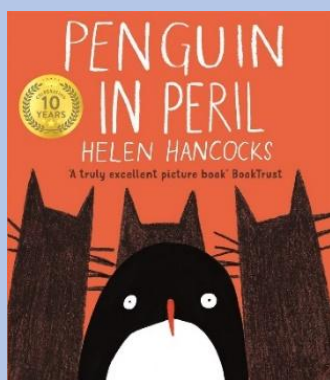


We will meet Zaha Hadid, the inspiring story of the visionary Iraqi-British architect. Zaha Hadid grew up in Baghdad, Iraq, surrounded by music. She was a curious and confident child, who designed her own modernist bedroom at nine years old. As a young woman studying at University in Beirut, she was described as the most outstanding pupil the teacher had ever met. With her spectacular vision and belief in the power of architecture, she founded her own firm and designed some of the most outstanding buildings in the world – including the London 2012 Olympic Aquatic Centre.

English

We will begin the term by reading the book 'Penguin in Peril' by Helen Hancocks.

We will join a brave little penguin as an unexpected adventure unfolds. Will everything turn out okay? You'll have to read to find out!



A penguin in trouble, what will they do?

Join the adventure and find out too!

Waddle, flap, and slip on ice,

A penguin's adventure comes with a surprise!

Brave little penguin, in a frosty spree,

What will happen? Come and see!

Year 2 big debate question - Should penguins live in the wild or in the zoo?

To complete our English unit, we will be taking part in a lively debate inspired by Penguin in Peril.

The children will explore the question, Should penguins live in the wild or in a zoo?

They will have the opportunity to share their ideas, give reasons for their opinions and listen respectfully to different viewpoints.

We are looking forward to hearing the thoughtful ideas the children come up with!

Maths

We will be very busy in maths, with work on the following:

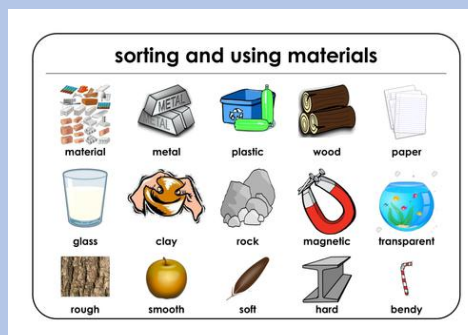
- Composition of multiples of 10
- Counting and representing the numbers 20-99
- Comparing, ordering and partitioning 2-digit numbers
- Securing fluency of addition and subtraction facts within 10
- Calculations within 20



Science

This term, we will be learning about the fascinating world of materials.

Through hands-on activities and experiments we will identify and classify different materials such as wood, metal, plastic, and fabric, while discovering their unique properties. From testing which materials are waterproof to exploring which are strong or flexible. We will develop our critical thinking and have a deeper understanding of how everyday objects are made.



Geography



This term, we will be learning about why our world is wonderful!

We will be exploring maps to find out about the UK and the wider world, spotting human and physical features, and learning the difference between oceans and seas. We will also name and locate the five oceans, use aerial photographs to create our own sketch maps, and collect data to present in tally charts and bar charts. It's an exciting journey to discover more about our amazing planet!

Computing

We will be using Google Maps, Google Earth, Google Sheets to discover the physical and human geography from around the world.



Music



Our learning, this term, will focus around the song: Hands, feet, heart – a song that celebrates South African music. We will also listen carefully to different styles of music, where we will improvise our own rhythms and perform together as a class. It's going to be a fun term full of singing, moving, and making music together!

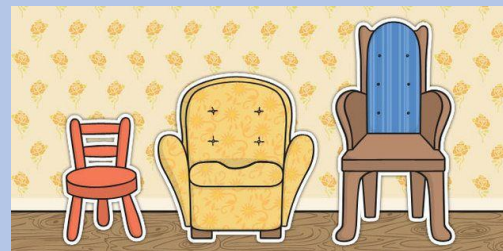
PE

This term, we will be learning all about working together! We will discover why it's important to include everyone, how to trust and communicate with our teammates, and how to come up with simple strategies to solve challenges - all while having fun as a team!



Design and Technology

This term, we will be exploring structures through the story Goldilocks and the Three Bears. We will read the story together and think about Baby Bear's chair, learning to identify man-made and natural structures and what makes them strong or weak. We will explore stable and unstable shapes, discuss their ideas, and work independently to design and build a chair that would be just right for Baby Bear.



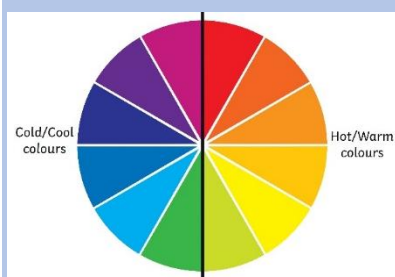
We will use the right materials and techniques to make our models strong, stiff, and stable, and explain how our designs work.

Religious Education

This term, we will be exploring – What is the good news that Christians say Jesus brings? We will explore stories from the Bible, think about how Jesus showed love, kindness, and hope, and talk about how his message can inspire people today. It's a wonderful opportunity to learn about caring, sharing, and making the world a better place.



Art



This term, we will be getting creative with painting and mixed media – life in colour.

We will learn about primary and secondary colours, make predictions about what happens when colours mix, and experiment with different textures using a variety of tools. We will create collages, choosing materials carefully for colour and texture, trying out different arrangements, and thinking about how to develop our ideas. Along

the way, we will share our thoughts about our own work and our friends', building creativity and confidence in our artistic skills.

PSHE

The unit for this term is: 'Being Me in My World.'

We will explore our place in the class, school, and the wider community. We will learn to identify our hopes and fears for the year and understand how our actions affect ourselves and others.



We are looking forward to the term ahead. If you have any questions please do not hesitate to come and speak to us.

Thank you for your continued support,
Kind regards,

Year 2 Team