



Aldwyn Primary School

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Friday 9th October 2026



Monday 12th October – 4-6pm Open Evening for 2027 intake

Wednesday 14th October – Flu Vaccines

Tuesday 20th October - 9am EYFS Harvest Assembly

Wednesday 21st October 3.30-6.30pm Parents Evening

Thursday 22nd October – 9am KS1 Harvest Assembly

Friday 23rd October – 10am Y6 Sponsored Walk

This week, Year 2 became wildlife explorers as we headed outside to investigate our woodland habitat!

As part of our Geography learning, we explored the question: 'Why are natural habitats special?'

We carefully looked at the different plants and animals living in the woodland and explored the variety of vegetation in different areas.

We worked as a team to record our findings using tally charts, counting the different plants and signs of wildlife we discovered.

Once back in the classroom, we shared our discoveries and compared the different areas of vegetation. We enjoyed discussing what we had found and thought about why natural habitats are so important for the plants and animals that live there.

It was a wonderful opportunity to take our learning outside, develop our fieldwork skills and discover more about the amazing natural world right on our doorstep! Well done Year 2!





Attendance for this week

96.3%

Congratulations to RH, 1PD, 2H, 2S,

3F, 4KO, 5C, 5H, 6T

who all achieved the Victorious Trust target this week.

Well Done!



Aldwyn Primary School

...being in school at least 95% of the time (180 to 190 days)



STRIVE TO BE ON TIME

EVERY MINUTE COUNTS

365 days in a calendar year



MINUTES LATE	IMPACT ON YOUR ATTENDANCE IN A YEAR
5 Minutes a Day =	2.43 days 98.72% attendance
10 Minutes a Day =	4.87 days 97.43% attendance
15 Minutes a Day =	7.31 days 96.15% attendance
20 Minutes a Day =	9.74 days 94.87% attendance
30 Minutes a Day =	14.62 days 92.31% attendance

✈ Planning a Family Holiday?

We all love having something to look forward to, but when you're planning your next family holiday, please check the school calendar before you book.

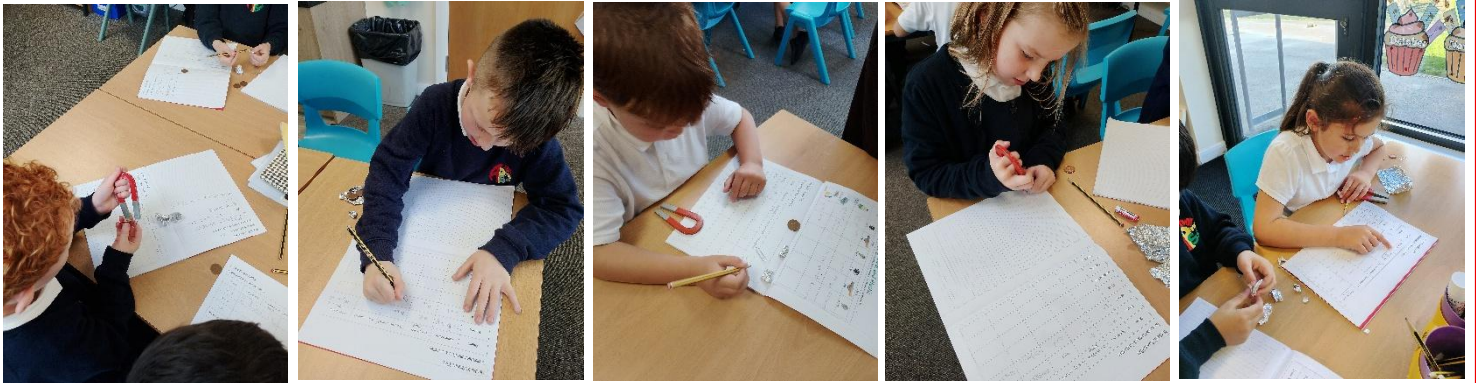
Taking children out of school during term time means they miss valuable learning and important time with their class, which can be difficult to catch up on. Wherever possible, we ask families to book holidays during the school holiday periods instead.

Please remember that holidays taken during term time will not be authorised and may result in parents/carers receiving a penalty notice fine.

We really appreciate your support in helping us maintain good attendance and ensuring our children get the very most from every day at school.

Every day really does matter. Thank you for your continued support!

This week, Year 2 became metal detectives as they investigated a range of metals and explored their appearance and fascinating properties! They carefully observed, compared and tested different materials, using scientific vocabulary such as brittle, flexible and magnetic to describe what they discovered. It was fantastic to see the children putting on their scientist hats, making predictions and using evidence to explain their findings!



Year 3 have been learning all about seasonal vegetables as part of their Design and Technology unit. We put our learning into practice by making our very own delicious vegetable stew using potatoes, a variety of onions, parsnips and carrots, along with tasty vegetable stock for flavour and fresh rosemary and thyme. The children developed their food preparation skills by using a range of techniques, including peeling, chopping, slicing and dicing the vegetables safely. They worked brilliantly together and were excited to see their ingredients come together to make a delicious, warming stew. We all thoroughly enjoyed tasting our creation — it was absolutely delicious! Well done, Year 3



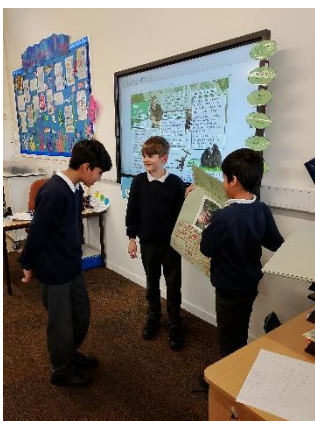
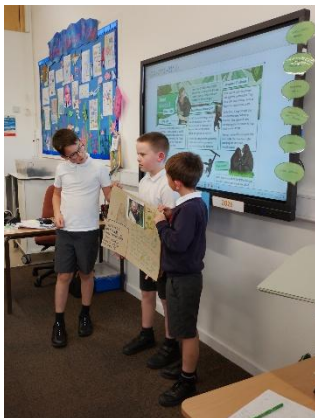
Year 5 Science: Learning About Jane Goodall

This week in Science, Year 5 have been learning about the fascinating life and work of Jane Goodall as part of our unit on *Living Things*.

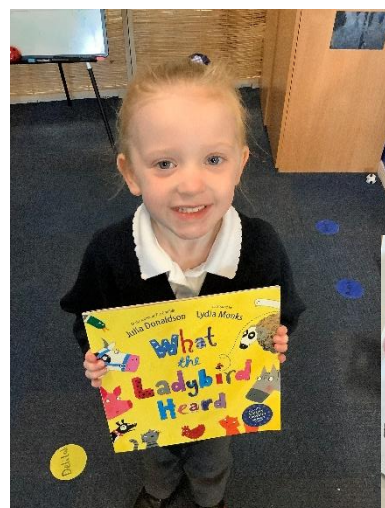
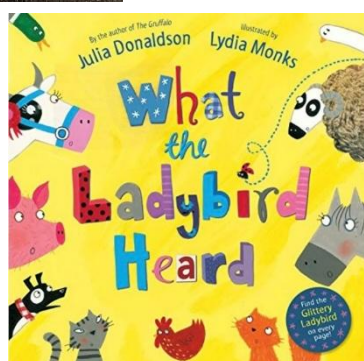
We began by reading *Little People, Big Dreams: Jane Goodall*, which introduced the children to her incredible work studying chimpanzees and her passion for protecting wildlife. The children then used Chromebooks to research interesting facts about Jane Goodall and her achievements.

To finish our learning, the children used their oracy skills to confidently present their findings to the rest of the class. It was fantastic to see them sharing their knowledge, listening to one another and developing their confidence as speakers.

Well done, Year 5, for your enthusiasm and curiosity! We have certainly been inspired by Jane Goodall's message that everyone can make a difference.



The children in Reception have been enjoying their new book 'What the Ladybird Heard'. We have been learning about the animals that you find on the farm, copying the sounds and looking at what makes the fine prize cow so special. We even made our own rosettes!



Year 1 have been developing their subitising skills in maths. Subitising is the ability to recognise how many objects there are without needing to count each one individually. This is an important skill as it helps children to develop a strong understanding of number, recognise number patterns and build confidence with mental calculations. The children have been having lots of fun using dot patterns, counters and different representations of numbers to quickly identify quantities. They are becoming more confident at spotting patterns and explaining how they know how many there are. Well done, Year 1, for being such fantastic mathematicians!



Last week, we marked National Poetry Day on Thursday, here is what EYFS and KS1 did on the day.

Our children had lots of fun exploring the magic of poetry through rhythm, rhyme, actions and, of course, lots of fabulous performances!

The children worked hard learning their poems and were incredibly excited to share them with an audience. The performances were fantastic as our budding poets took to the stage. They certainly showed us that poetry isn't just about words on a page – it's about having fun, expressing yourself and sharing your voice!

A huge well done to all of our Reception and KS1 children. We are so proud of each and every one of you – you were absolutely poem-tastic! What a brilliant way to celebrate our love of poetry!



As part of our Geography lesson, Year 4 went out into the local rural area to investigate how the local woodland is used. We used a variety of data collection methods, including observations and recording our findings in tables. This helped us to collect and organise information about how people use the woodland and develop our geographical fieldwork skills.

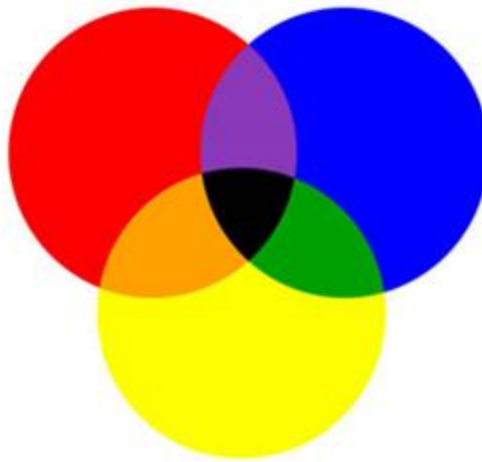


This week, in Art, Year 2 have been exploring the wonderful world of colour! We have been learning about the three primary colours – red, yellow and blue - and discovering how these colours can be used to create a wide range of new colours.

We have learned that primary colours cannot be made by mixing other colours together. Instead, they are the starting point for creating many other colours.



We have also experimented with mixing primary colours together to create the secondary colours:



We enjoyed predicting which colours we thought we would create before mixing our paints. It was exciting to watch the colours change and come to life on the paper as they blended together. Through these activities, we have developed our understanding of colour by identifying, naming and describing both primary and secondary colours.



If you have any clean shirts that you no longer use, Year 2 would really appreciate you donating them to us. We can use them for our art projects. Thank you!

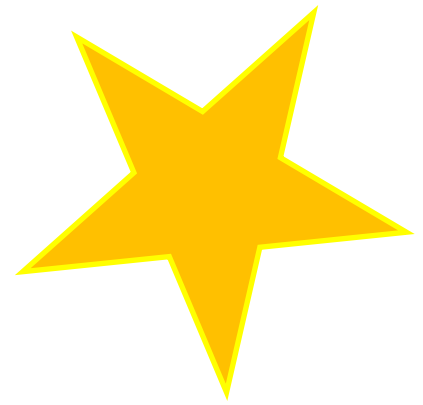
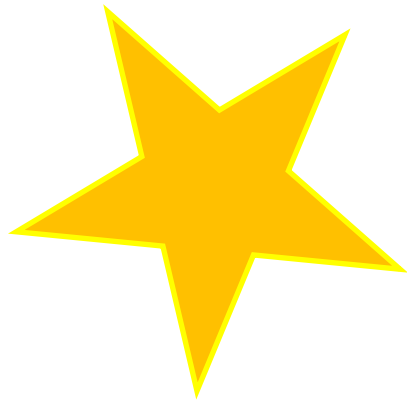
Parents Come Dine With Me

We enjoyed welcoming many of our Year 4 parents to 'Come Dine with Us' on Wednesday dinner time. It was a great opportunity for the children to enjoy sharing a school lunchtime with their adults. Thank you to Mrs Phillips and her wonderful team in the kitchen for facilitating the event.

Our next Come Dine with Me is for Year 3 families and will take place on Wednesday 14th October. Parents wishing to attend must book via the Arbor shop by 23.59pm on Friday 9th October.

We are not able to take bookings after the cut-off date.





We will:

- Care for people and property
- Value others at all times
- Listen, think and follow instructions
- Be helpful, kind and polite
- Enjoy and achieve in all our work

**Each week, teachers choose a star of the week based on the Aldwyn Values.
The winners of this week's awards are:**

Joshua	Rihanna	kaid	Mayaan	Olly	Millie
Mylah-Mae	Theo	Archie	Emmy	Violet	Reeva
Mikey	Samuel	Desi-Marie	Grace	Thomas	George
Imogen	Mehek	Teddy	Leo	Weisum	Lockie
Scarlet	Eva	Anthony	Logan	Zayn	

The Birthday Message



We wish you many happy returns of the day.
We hope you will be healthy and strong all the way
Strong to do right, slow to do wrong,
And thoughtful of others all day long.



This week we celebrate the birthdays of:

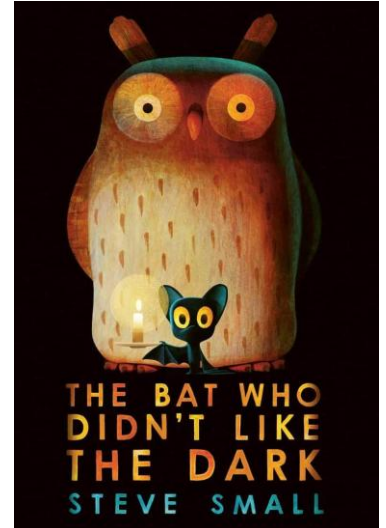
Reeva	Freddie	Logan	Trey
Charlie	Ella	Mrs Booth	Mr Mitchell



Aldwyn Book Corner

The Bat Who Didn't Like the Dark

By Steve Small



There was once a bat who didn't like the dark but kept that fear deep inside. Then one night, lost in the dark woods, the bat meets an owl who guides the bat home. Along the way, they encounter the magical sights, sounds and fellow creatures of the night as the bat comes to see that sometimes it's in the darkest night that all the stars shine extra bright...

This latest author-illustrator picture book from Steve Small is the perfect companion to his previous beloved titles *The Duck Who Didn't Like Water* and *The Hare who Wouldn't Share*. Exquisitely illustrated, warm and empathetic, this is sure to become a future classic.

- A moving story of bravery and overcoming fear – with a little help from our friends.
- Stunning, atmospheric illustrations from Waterstones Prize and Oscar's Book Prize shortlisted author-illustrator Steve Small
- Perfect for sharing with little ones who are afraid of the dark.

Our Review Panel says...

This picture book follows a little bat who is afraid of the dark. They keep their fear bottled up inside because bats are supposed to like the dark. One day, they get stuck in the dark, where they meet an owl. The owl understands the bat is scared and helps him find his way home, meeting other nocturnal animals along the way. By the end of the story, the little bat has overcome his fear with the help of his friends.

This would be a brilliant book for teaching children how to talk about things they are scared of and how our friends can help us with a problem. It would also link with a science topic about nocturnal animals. The illustrations and use of the light and dark contrasts are wonderful.

Review taken from www.Booksfortopics.com a wonderful website showcasing a wealth of fabulous books for children.





Come along to our OPEN EVENING

Monday 12th October

4pm - 6pm

Meet our staff and have a look around our school!



We warmly welcome families of children who will be due to start in reception or nursery in September 2027 to come and have a look around Aldwyn on Monday evening. This is a great opportunity to meet the staff and explore the facilities.

In our recent Ofsted inspection, inspectors recognised Aldwyn as a “calm, happy school”, where pupils are polite, thoughtful and cooperative and “love learning”. Inspectors also highlighted reading as a whole-school strength and noted that pupils’ attainment in reading, writing and mathematics combined, including for disadvantaged pupils, is above average.

Aldwyn was praised for its inclusive approach, with inspectors finding that disadvantaged pupils flourish in their academic, social and emotional development and that pupils with SEND receive effective support.

With spacious grounds and recently developed outdoor learning areas, Aldwyn is an ideal place for children to thrive.

We can't wait to welcome you to the Aldwyn Family!